

Visit to Tanzania with direct result



Until 2010 the VDF only provided scholarships. Most applications came from students from Gambia, Senegal, Kenya and Uganda.

After we started in 2011 providing grants to schools to improve the quality of their education, grant applications mainly came from schools in Kenya, Uganda and Tanzania.

Scholarship applications from Gambia and Senegal decreased every year and from Tanzania there were hardly any scholarship applications. Actually, why not?

In August, Paul and Julia, VDF board members, visited southern Tanzania to find out why.

Paul and Julia learned during their trip that when scholarships are awarded to students from a specific school, this almost always leads to new applications from students from that same school, but almost never to applications from students from other schools. The same happens when grants are awarded to schools. A grant for a school in a certain district leads to grant applications from other schools in that same district, but not from other districts. This seems to be mainly because people are not really used to searching (for financial support possibilities) via the internet and probably the use of the English language is also an obstacle.

During their visit, Paul and Julia brought the Van Doorn Foundation to the attention of 4 new districts, with the direct result that in October-November this year scholarship applications were also received from those districts!



Paul and Julia also visited 2 completed projects in Tanzania

Computers for the Chipole Vocational Training Centre in Tanzania

The [Chipole vocational training centre in Songea district](#) wants to offer approximately 150 young people high-quality and affordable or free vocational education. In 2020, the school received a grant to start computer courses and in 2024 a grant to purchase additional tools for vocational training. The computer lessons have started, also as a separate training course, and the purchase of additional tools is in progress. Paul and Julia saw that real progress has been made. They advised the school on improving their asset management system.



The teachers and students were enthusiastic, and Paul and Julia were welcomed with song and dance.

The principal of the school, Sr. Santiago, summed

it up as follows: *"The visit has enlightened us in meeting our goal to provide quality vocational skills for youth through more precise description of our objectives and activities and follow up on recommendations."*

Tools for vocational training in Manyoni, Tanzania

The [Manyoni RC mission vocational training centre in Singida district](#) was originally a carpentry workshop and garage for the mission. Young people from the area could learn skills there and the workshop and garage gradually became a training centre. However, the machines and tools were old and insufficient. The school received newer machines and tools from [Vraag](#) and [Aanbod International \(VAI\)](#).

Here too, Paul and Julia were welcomed with song and dance.

The school is well managed by a team of experienced professionals. The qualified teachers provide high quality vocational training and have a well-organised warehouse, where all tools and materials are stored in an orderly manner. A school with a lot of potential!



Scholarships

In May 2024, we received initial scholarship applications from 59 students. In June, 44 of them submitted a final application.

In July, our country advisors selected 23 applications: 5 for craft / vocational training, 7 for diploma and 11 bachelor's degree professional education. Divided over countries: 14 for Kenya, 8 for Uganda and 1 for Indonesia.

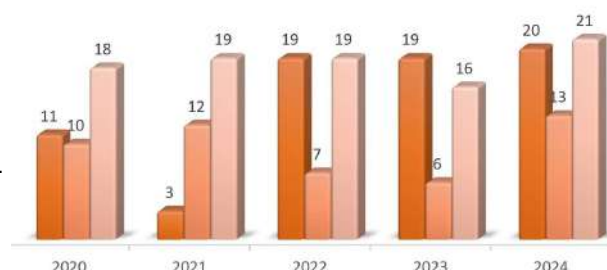
Together with the previously com-

mitted scholarships, the Van Doorn Foundation provides in 2024 scholarships to a total of 44 students (29 boys and 15 girls).

In October 2024, 122 students submitted an initial scholarship application, all for craft / vocational training. In November, 52 of them submitted a final application. Of these, 11 were selected for a scholarship in 2025; 6 boys and 5 girls..

Awarded Scholarships

■ vocational / craft training
■ technical professional training
■ higher professional and university education



Student's Progress Reports !



Abel Kipkorir Rutto

Abel completed his 4-year bachelor's degree study in nursing at MOI University in Eldoret-Kenya and wrote to us:

The dream that I thought was a nightmare came true. A true definition of support to a craving soul is what you accorded me. I am so happy to announce that I finished my education and now I am a qualified nurse in my country.

I am grateful and thankful for the support that you accorded me throughout my school stay. You made life easy and lessened my struggles. With that, I was able to meander and manoeuvre the whole process of education and success. I won't forget to help a few students as I promised in my application letter.

Congratulations, Abel, on this great success!

Susan Bahati

Susan follows a 4-year bachelor's degree study to become Medical Laboratory Technician at the MOI University in Eldoret-Kenya. She completed the 3rd year and wrote us:

The courses I learnt in this semester were: Medical Entomology, Forensic Medicine, Biotechnology, Clinical Haematology and Blood Transfusion. They were all interesting, but I was more intrigued in Medical Haematology and Forensic Medicine.

During the Forensic Medicine course, we used to go to the morgue to observe on autopsies being performed by the pathologists. We did our end of year exams, and I am pleased to inform you that I passed these exams. I therefore proceeded to Fourth Year.

Good luck, Susan, with your final year of your study!



Victor Mumbere

Victor from Uganda is doing a 2-year course for a certificate in information technology at the Rwenzori College of Commerce in Kasese, Uganda.

He told us that he passed his first-year exams and that he learned a lot:

There are touchable changes in my life, I have acquired some basic skills on website designing, type, edit and format sentences,

editing pictures, searching for information and communication over internet, creating email accounts, collecting data using ICT Tools and creating presentation with multi-media elements.

Well done, Victor, congratulations.

Annet Musoki

Annet is following a 2-year training for a certificate as a nursery teacher at the Rwenzori College of Commerce in Kasese, Uganda. She completed the first year in June. She wrote to us:

I did end of semester two exams, and I successfully completed the teaching practice. The study has really exposed me, I have interacted with different experienced teachers.

The teaching practices I carried out has increased my skills in teaching I can now prepare lesson plans and scheme of work. I take this opportunity to thank you once again Van Doorn Foundation for supporting my education.

Good luck, Annet, with your second year.





Work in progress...!

Tools for Vocational Training in Lira, Uganda

CEFARH was founded by a group of Ugandan medical students to be a voice for the voiceless and the oppressed. Initially, the focus was on young people affected by HIV/AIDS and teenage pregnancy. The activities have expanded over the years and CEFARH is now mainly active in vocational training to improve the quality of life of the community.

The project involves vocational training for 350 young people, of whom 110 are orphans, in car maintenance, welding, carpentry, tailoring and hairdressing. Supplying them with the necessary machines and tools by the Stichting Betuwe Wereldwijd costs € 7,580.

Read more on [Tools for vocational training in Lira](#)



Vocational training for unemployed youth and ex-prisoners in Songea, Tanzania

The Nyefwe Foundation offers vocational training to unemployed youth and ex-prisoners and helps them to start their own business. Unemployed youth are trained to empower them to earn an honest living and ex-prisoners are trained to prevent recidivism.

The Nyefwe Foundation started with just five trainees and now has 40 trainees per year, while the demand is much higher. The main constraint in expanding the number of trainees is a shortage of machines and tools. The supply of machines and tools by Vraag en Aanbod International costs € 3,433.

Read more on [Vocational training in Songea](#)



Vocational training for young disabled people in Solwezi, Zambia

The Disabled Care Organisation in Solwesi promotes self-reliance of people with disabilities and vulnerabilities by providing them with knowledge, skills and equipment.

The project includes vocational training for 90 young (disabled) people in tailoring, carpentry, furniture making, welding and metalworking.

Additional training equipment is needed to expand the training program and to increase the number of registrations. Part of it has been requested from Betuwe Wereldwijd, for the materials to be purchased locally €3,500 is needed.

Read more on [Vocational training in Solwezi](#)



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Transfer of Scholarship Program

One of the Foundation's policy intentions is to delegate management of the scholarship budget to local partners. We have worked hard over the past few years to improve the scholarship application process and to assess the possibilities for delegating the scholarship budget. The board has chosen to delegate the scholarship program for Uganda to ELECU in 2025. Delegating budget management to partners in Kenya, Tanzania and Zambia is still under consideration.

Seraphine's (country advisor Uganda) response to this was:

"Uganda's 2040 vision emphasises higher education to influence development of new technologies, knowledge transfers and overall innovation and improved productivity. However, only 18% of Ugandan school children transition to post primary education, mainly due to lack of funds. Scholarships offer empowerment to such young people leading to new opportunities and prospects for a brighter future. ELECU is a reputable local NGO with experienced staff in scholarship programs implementation and are keenly interested and ready to implement the scholarship program for Uganda starting 2025".

Collaboration with Caritas – Mbeya

During their visit to Tanzania, Paul and Julia spoke extensively with Fr. Furaha Ntasmaye of Caritas Mbeya and explored the possibilities of cooperation. Fr. Furaha's response to this:

"Many people do not have vocational skills thus limiting and narrowing the possibility of either self-employment or being employed. The country produces many graduates of universities who cannot all be absorbed in formal employment. Many graduates' education is not tailored to solving practical challenges. Establishing a partnership that leads to working together will surely bring a positive impact on the young people and the Tanzania community at large."

Results fundraising

The Foundation aims to finance 25% of its annual expenditure with external funding.

In 2024, we received a financial contribution of € 8,700 from the [Stichting Overal](#) in Nijmegen for various projects. We received financial contributions of € 8,967 from the [Stichting Wilde Ganzen](#) for various projects. And we received a donation of € 3,743 from the [Stichting TransFair](#) in Leerdam. In addition, we received a total of € 2,468 in individual private donations.

This means that the intended fundraising for 2024 has been achieved and we are extremely grateful to our donors and sponsors for this!!

Learning Opportunity for Everybody

The mission of the Van Doorn Foundation is to contribute to the fight against poverty by funding education for vulnerable and financially less fortunate youths in developing nations, in order to increase their chances to find jobs, to provide for themselves and to support their families in the future.

Our target group are young people between 14 to 28 years of age, whose parents cannot or with great difficulty pay the school fees, and institutions (such as formal and informal vocational training centres, technical schools and special training centres for youth with disabilities) who need financial support to make education accessible and affordable for disadvantaged young people.



We thank our sponsors and donors for their contribution to a "learning opportunity for everybody" in 2024.

We wish everyone a happy, peaceful and healthy 2025