



**LEARNING OPPORTUNITY
FOR EVERYBODY!**



ANNUAL REPORT 2024

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Annual Report 2024

Many children in developing countries do not go to school because they or their parents simply do not have the financial means to pay for an education. This means they remain condemned to poverty.

“Education is the most powerful weapon to change the world”, said Nelson Mandela. And that is what we believe in. We want to enable these vulnerable and financially disadvantaged young people to follow a vocational training. So that they have a greater chance of work and independence. And so that they have a greater chance of a job and can support themselves and their families in the future.

The mission of the Van Doorn Foundation is to enable vulnerable and financially disadvantaged young people in developing countries to follow a (vocational) education.

- *Because we believe that education is the most powerful tool in the battle against poverty.*
- *Because we believe in giving a 'learning opportunity for everybody'.*

Our goal is to improve the self-reliance of vulnerable and disadvantaged young people in developing countries by making vocational education more accessible. We work on this in 2 ways:

- 1) We provide scholarships to young people who would not be able to follow vocational training without this help.
- 2) We support local organizations with an educational objective to a) improve the quality of vocational education, b) give more young people the opportunity to participate in this education and c) increase the chance of work after training,

We focus on young people and projects in four countries, namely Kenya, Tanzania, Uganda and Zambia.

What have we achieved in 2024 and how have we done it? In this annual report, we would like to provide an overview of the results achieved by the Van Doorn Foundation. We will take you through the following topics:

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Policy and Strategies

Policy Plan 2022-2026

The 2022-2026 policy plan sets out which goals the foundation wants to achieve in that period and how. In October 2024, the budget for implementation of this policy plan was adjusted to current circumstances.

In the policy plan, the foundation has set itself the goal of:

- increasing the self-reliance of young people from slums, street children, children with a physical or mental disability and disadvantaged rural youth.
- making vocational education in professions that are in high demand locally more accessible,
- increasing the chances of finding work by sponsoring internship programs and making tools available to starters and to organisations where young entrepreneurs can borrow tools for the period that they have taken on work.

Study funding

The Van Doorn Foundation provides scholarships to vulnerable and financially disadvantaged young people aged 14 to 28 who would not be able to pursue vocational education without financial assistance.

The scholarship application procedure consists of two steps:

- 1) The first step is the initial application. This step makes it possible to assess at an early stage whether applicants are eligible for a scholarship.
- 2) Those who are eligible are invited to submit a final application. These applications are assessed on a number of aspects based on a points system. The criteria are on the website ([see applying for scholarships](#)).

Scholarships are only granted for vocational education that is followed at a recognised educational institution. The maximum scholarship per student is €500 per academic year. The scholarship is for the study costs only and is paid directly to the educational institution.

During the 2022-2026 policy plan period the foundation makes €76,000 (an average of €15,000 per year) available for this purpose. This amount is financed entirely from its own resources.

After a scholarship has been awarded, the student receives an agreement stating his/her rights and obligations. The scholarship is disbursed after the student has signed the agreement.

Students are obliged, among other things, to write and submit at the end of each semester a study progress report with pictures and study results. Many students forget this obligation; when they ask for payment for the following academic year, they are reminded of this.

"At this point I am not yet stable to raise my fees alone because even survival alone in case housing and day to day need like meals is a problem at school. But I thank you for paying my fees. I am relieved of the headache and inspired and empowered and still on the process of making a change in my life so that one day I too will be able to support inspire and empower the less fortunate."

~ student from Kenya ~



Project funding

The Van Doorn Foundation supports local organisations with an educational objective that want to improve the quality and accessibility of vocational education for vulnerable young people but do not have sufficient financial resources to do so.

This support can consist of subsidies for:

- improving the quality of existing vocational training courses or starting up new vocational training courses (purchase of teaching materials, machines and tools, etc.)
- subsidising course fees for financially disadvantaged young people,
- adapting vocational training courses for young people with a disability
- purchasing simple means of transport (bicycles) for students who cannot afford the transport costs to follow lessons and internships
- setting up internship programmes and trajectories for learning-on-the-job
- making tools available so that young people can more easily find work or start their own business.

The Foundation works together with the [Vraag en Aanbod International](#) foundation and the [Betuwe Wereldwijd](#) foundation for the supply of refurbished tools.

The application procedure for project funding also consists of two steps: the initial application and the final application. [See project financing applications.](#)

During the 2022-2026 policy plan period the foundation makes € 184,000 available for this (an average of € 37,000 per year), of which 50% from its own resources and 50% from external funding (fundraising). Grants are usually less than € 5000.- per project, meaning that the budget is sufficient to subsidize 6 to 8 projects per year.

Communication Strategy

In support of the Foundation's policy, the existing communication strategy is maintained throughout the 2022-2026 policy plan period.

The website <https://vandoornfoundation.com/> remains the most important tool for communication for the Foundation, in addition to the bi-annual newsletter - of which two editions have also been published in 2024 - and social media (Facebook and Instagram).

The Van Doorn Foundation attaches great importance to privacy and therefore does everything possible to guarantee the protection of personal data. The Foundation complies with applicable laws and regulations, including the European General Data Protection Regulation.

Fundraising Strategy

In support of the policy plan for the period 2022-2026, a fundraising strategy has been drawn up. It indicates how the foundation intends to raise funds for financing projects. External funding for projects (50%) is budgeted at € 16,000 per year and is made available in particular by:

- *Private donors and sponsors (€ 2,000 per year)*
- *Companies and charity funds (€ 14,000 per year)*



Board composition

In 2024, the board consisted of 4 people:

- Petra Sutmuller (chair)
- Paul Sutmuller (treasurer)
- Romy Mallek (secretary)
- Julia van Grinsven (board member)

In 2024, the board was supported by advisors and volunteers:

- Ton Slinger (school management advisor)
- Leo Kranendonk (financial advisor)
- Lisa Kranendonk (website manager)
- Rhobi Samwelly (Tanzania)
- Furaha Ntasamaye (Tanzania)
- Gideon Onyango (Kenya)
- Samuel Litunya (Kenya)
- Seraphine Awacango (Uganda)
- Bruno Akejo (Uganda)

All board members, advisors and contact persons in the selected countries work as volunteers without compensation; they do not receive any fees. Events, travels and the development of communication tools (website, newsletters, etc.) are paid from private resources or with the help of sponsors. The overhead can therefore be limited to 5% of the budget, to pay for fundraising, banking and web hosting.

"Uganda's 2040 vision emphasises higher education to influence development of new technologies, knowledge transfers and overall innovation and improved productivity. However, only 18% of Ugandan school children transition to post primary education, mainly due to lack of funds. Scholarships offer empowerment to such young people leading to new opportunities and prospects for a brighter future."

~ country advisor Uganda ~



Results of Study Funding

Every year we receive new scholarship applications and award new scholarships. In addition, scholarships awarded in previous years for multi-year studies are also paid out.

Scholarship applications

Applications for diploma and bachelor's degree professional education

In May 2024, 171 initial scholarship applications for diploma and bachelor's degree technical education were received. Subsequently, 76 students were invited to submit a final scholarship application of which 53 students submitted a final application. Of these, 15 students were awarded a scholarship for studies starting in August 2024.

| Requested and awarded scholarships in May 2024 | | | | |
|--|---------------------|----------|------------|----------|
| Initial applications in 2024 | 171 | | | |
| Final applications in 2024 | 53 | | | |
| Awarded scholarships per country in 2024 | Kenya 11 | Uganda 4 | Tanzania 0 | Zambia 0 |
| Distribution boys / girls in 2024 | 10 boys and 5 girls | | | |

Applications for craft / vocational training

In October 2024, 96 initial scholarship applications for craft / vocational training were received and 60 were invited to submit a final application. 56 students submitted a final application and of these, 12 students were selected for training starting in February 2025.

| Requested and awarded scholarships in October 2024 | | | | |
|--|--------------------|----------|------------|----------|
| Initial applications in 2024 | 96 | | | |
| Final applications in 2024 | 56 | | | |
| Awarded scholarships per country in 2024 | Kenya 1 | Uganda 2 | Tanzania 8 | Zambia 1 |
| Distribution boys / girls in 2024 | 7 boys and 5 girls | | | |

After awarding a scholarship, the student will receive a scholarship agreement stating his/her rights and obligations. The scholarship will be paid after the student has signed the scholarship agreement. Apart from the new applications, scholarships are also disbursed for scholarships that have already been awarded in previous years.

Awarded scholarships

In 2024, there were 44 students who were entitled to a scholarship:

- 21 students who started their studies in 2023 or earlier,
- 8 students who started their studies in January 2024,
- 15 students who started their studies in August 2024.

Divided by education level, it looks like this:

- 32% for craft / vocational training
- 23% for diploma level professional education
- 45% for bachelor's degree level university education.



Disbursed scholarships

In 2024, a budget of € 16,000 was available for study funding, of which €10,604 (66%) was spent. Of the 21 ongoing studies, for 12 students (57%) the scholarships were disbursed. They successfully completed their studies in 2024. Contact with 9 students was lost, but why do students drop out?

It is important for us to know why students drop out, so that we can prevent this situation in the future. After all, other students could have been supported with the budget in question. That is why we carried out a thorough evaluation of the scholarship programme in 2024. Schools and universities in Kenya and Uganda were visited and extensive discussions were held with student deans, current and graduated students and with our country advisors. This research provided us with the following information:

- A number of students had stopped their studies due to family circumstances, pregnancies or high additional costs.
- Some students had received a scholarship from their government and had not informed the foundation about it.
- Not all students who received a scholarship from us came from financially disadvantaged families.

Based on these findings, our application forms have been improved, the assessment criteria have been tightened and guidelines for the assessment of scholarship applications have been drawn up. From now on, we will look even more carefully at whether an applicant belongs to our target group and the quality of the educational institutions has also been included in the assessment.

Furthermore, from now on, not only applications for scholarships for diploma level and bachelor's degree professional education (in May-June) can be submitted, but also applications for craft / vocational training (in October-November). The budget for study funding will therefore be increased by 50% from 2025.



Results of Project Funding

Grant applications

In 2024, 6 grant applications were approved:

- In the course of 2024, 98 initial applications for project funding were received. Of these, 23 met our grant objectives and conditions. These organisations were invited to submit a final application, which was actually done by 19 applicants. In consultation with our country advisors, the board selected 4 projects for project funding (for implementation in 2025).
- We invited our partners, Vraag en Aanbod International and Betuwe Wereldwijd, to forward project applications submitted to them to the Van Doorn Foundation. Of the 6 projects proposed, 2 were selected in consultation with the country advisors.

| Total final applications in 2024: 29 | from Kenya | from Uganda | from Tanzania | from Zambia | other countries |
|---|---------------|----------------|------------------|----------------|--------------------|
| Distribution over countries | 7 | 7 | 12 | 3 | 0 |
| Approved projects per country | 1 | 2 | 2 | 1 | 0 |

In 2024, the Van Doorn Foundation provided support to three project organizations in preparing business plans and to determine the feasibility and sustainability of the project proposals.

Awarded grants

New projects

Two of the six projects selected in December 2024 started implementation:

- Tools for vocational training of ex-prisoners in Songea – Tanzania
- Tools for vocational training in Lira – Uganda.

The foundation made the necessary funding available for these two projects in 2024, due to the advanced state of preparation and the funds still available.

Four of the projects approved in December 2024 are being prepared for implementation. Once the necessary funds for these projects have been raised, these projects will be implemented in 2025:

- vocational training for deaf and hearing-impaired people in Pakwach - Uganda
- vocational training for deaf and hearing-impaired people in Siaya - Kenya,
- vocational training for rural youth in Manyoni - Tanzania
- vocational training for disabled youth in Solwezi - Zambia

The vocational training for deaf and hearing-impaired people in Pakwach is an extension (3rd phase) of a project that started in 2023.



Ongoing projects

Two multi-year projects started in 2023 and will continue until 2026.

Multi-year projects started in 2023

Vocational training for differently abled young people in Colombo – Sri Lanka

The Daya Mina Centre offers life skills training to young people with intellectual disabilities. In 2012-2016, individual scholarships for life skills training were provided. In a second period (2018-2022), three vocational training courses / occupational therapies (such as dyeing fabrics, making tablecloths and placemats, making candles) were developed and started. In the third period (2023-2027), additional training equipment and materials for the existing courses will be made available and two new courses (horticulture and cooking) will be started.

The Transfair Foundation together with the Wilde Ganzen Foundation have made € 3,949 available for this in 2024.



Vocational training for physically challenged and hearing-impaired youth in Pakwach - Uganda

The Pajobi primary school in Pakwach is the only primary school for children with a disability, but there are no vocational training courses after primary school yet. Special summer courses have been developed for these young people together with the Pacer Community Polytechnic and ELECU. The Van Doorn Foundation had previously supported the Pacer Community Polytechnic with the purchase of machines and tools for the practical training. For the vocational training of physically disabled and hearing-impaired young people, additional training of instructors and adapted training materials were needed.

The Transfair Foundation together with the Stichting Wilde Ganzen have made € 3,729 for this available in 2024.



Five projects started in 2024 and will be completed in 2025.

Projects started in 2024 and to be completed in 2025

Vocational training for street children in Kampala - Uganda

The Rescue Mission for Street Life rescues annually 200-250 children from the streets of Kampala, identifies their parents / guardians and, where necessary, facilitates their family reunification or acts as a guardian and offers them the support they need to develop, work and live independently. Rescue Mission for Street Life has a "skills station" where street children who have been rejected by their families or no longer have a family can learn a trade to provide for their livelihood and live independently. The Van Doorn Foundation together with the Stichting Overal have made € 4,000 available to equip the "skills station" with tools for these vocational training courses.



Rehabilitation and vocational training for street children in Chibombo - Zambia

Development Aid from People to People (DAPP) in Zambia has been running Children's Town since 1990 for rehabilitation, life skills training, and primary and secondary education of former street children. A Youth Academy (vocational training) has now been added, which offers training in agriculture, food production and tailoring. The ultimate goal is to get and keep them out of the street life and successfully reintegrate them into their community.

The Van Doorn Foundation together with the Stichting Overal have made € 4,700 available for the tools of these vocational training courses and to subsequently provide them with starter toolkits.





Vocational training for street children in Nairobi – Kenya

Life on the streets of Dagoretti is mainly about survival. The Levozo Self Help Group in Nairobi offers street children informal vocational education. In a small centre, around 50 street children are trained as car mechanics, electricians or tailors. Since the street children found their way to the training centre, the centre has been expanded step by step with new vocational training courses, such as shoemaker, bicycle repairman and hairdresser, for another 30 students (street children).

The Van Doorn Foundation together with the Stichting Overal have made € 4,370 available for setting up these new training courses.



Quality Vocational Education in Chipole—Tanzania

The Chipole vocational school aims to provide quality, affordable or free vocational education to underprivileged youth, including orphans, children with disabilities, youth with HIV/AIDS and youth who have completed primary school but have no opportunity to pursue further education.

The vocational school offers 140 students three-year training courses in tailoring, carpentry, plumbing, auto mechanics, electrical installations and welding.

KWA Bedrijfsadviseurs, together with the Wilde Ganzen Foundation, have made € 5,166 available to purchase additional teaching materials for the training courses.



Computer literacy in secondary schools in Kenya

The Lambwe secondary school is in transition from a 4-year to a 6-year education (with 3 years of lower secondary education and 3 years of upper secondary education). The school needs to include computer literacy and skills in the school curriculum. The school therefore wants to purchase the resources to equip all students with ICT knowledge and skills that are needed for the current labour market. In addition, the teachers will then have access to recent material to equip students with up-to-date skills and knowledge in each subject. KWA Bedrijfsadviseurs, together with the Wilde Ganzen Foundation, have made € 4,950 available to purchase the necessary equipment, such as computers, printers, modems.



Completed projects

Four projects started in 2023 and completed in 2024.

Projects started in 2023 and completed in 2024

Vocational training against forced child labour in Segou - Mali

Due to the conflicts in Northern Mali, the schools there are closed, and more and more children are ending up in illegal gold mining. It is estimated that as many as six thousand children work as forced labourers in the mines. GAAS-Mali has organised vocational training in collaboration with the Wassa Institute, where young people rescued from the mines can learn a trade as a tiler, plumber, solar energy technician, and food production technician. Twenty young people have been trained as master craftsmen, who in turn will train three trainees each. The Van Doorn Foundation together with the Stichting Overal have made € 5,000 available for the training of the 20 master craftsmen and for the purchase of starter toolkits for the 60 trainees.





Vocational training for adults in Njombe - Tanzania

The ELKYO Group in Njombe provides vocational training, promotes independent entrepreneurship and teaches how to set up your own business. It provides training in carpentry, welding and tailoring. They have close contacts with local companies, which means that working and learning, and a possible job, merge into one another. During the internship, they learn how companies are organised and discover their own possibilities. Sewing machines and carpentry and welding tools were needed for the training, internships and starting up businesses.

The Van Doorn Foundation has made € 2,038 available for the delivery of these machines and tools by Vraag en Aanbod International.



Vocational training for young people with disabilities in Ibanda - Uganda

The Wisdom Training Resource Centre (WTRC) in Ibanda offers various vocational training courses to young people with disabilities. However, not everyone succeeds in starting their own business after completing the training. Parents are often too poor to buy tools, a sewing machine or a computer for their child. WTRC can only buy machines and tools for a few graduates. With additional tools and machines, more starting entrepreneurs can be helped.

The Van Doorn Foundation together with the Transfair Foundation have made €5,620 available for the delivery of these machines and tools by Betuwe Wereldwijd.



Vocational training for ex-detainees in Kabwe - Zambia

It is very difficult to find work for someone who has served a sentence. Most ex-offenders who had no vocational training are rearrested within 6 months of their release. PFF provides detainees and ex-detainees the opportunity to follow vocational training and offers them employment in industrial centres after release where they can apply and improve their acquired knowledge and skills. Once they have developed enough skills, they are provided with starter toolkits and encouraged to start their own business.

The Van Doorn Foundation, together with the Addo Kranendonk Fund, provided € 9,297 for the supply of tools by Betuwe Worldwide.



Evaluated projects

In 2024, four projects were visited and evaluated:

- ELKYO Group in Njombe – Tanzania (started in 2023 and completed in 2024)
- RC Mission VTC in Manyoni – Tanzania (started in 2023 and completed in 2024)
- Wisdom Training Resource Centre in Ibanda – Uganda (started in 2023 and completed in 2024)
- Rescue Mission for Street Life in Kampala – Uganda (started in 2024 and to be completed in 2025)

The three completed projects were successfully implemented, the project in Njombe as an empowerment project for adults, the project in Manyoni as a vocational training centre for vulnerable young people and the project in Ibanda as a vocational training centre for young people with disabilities. The visit to Rescue Mission in Kampala took place just before the decision on awarding a grant, and resulted in a positive decision.

For more information about the completed and ongoing [projects](#), please visit our website!



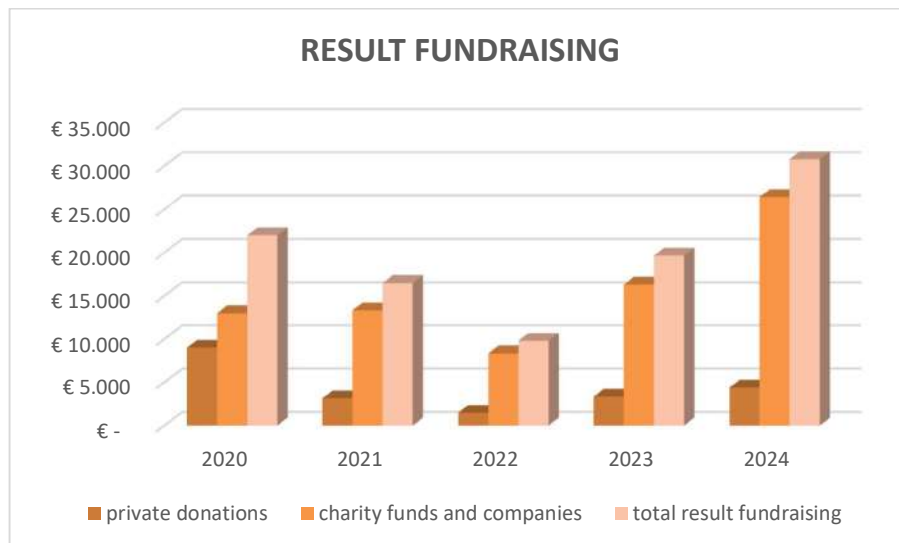
Disbursed grants

| PROJECT FUNDING IN 2024 | Country | Budgeted | Donations in 2024 | Spent in 2024 | Status end 2024 |
|--|-----------|-----------|-------------------|-------------------|-----------------|
| 1. Vocational training for differently abled young people in Colombo (Daya Mina) | Sri Lanka | € 3,949.- | € 3,853.- | € 3,949.- | In progress |
| 2. Vocational training for hearing impaired youth in Pakwach (Pacer Polytechnic) | Uganda | € 3,729.- | € 3,729.- | € 3,729.- | In progress |
| 3. Vocational training against forced child labour in Segou (GAAS-Mali) | Mali | € 5,000.- | € 0.- | € 2,700.- | Completed |
| 4. Vocational training for street children in Kampala (Rescue Mission) | Uganda | € 4,000.- | € 4,000.- | € 4,000.- | In progress |
| 5. Vocational training for street children in Chibombo (DAPP) | Zambia | € 4,700.- | € 4,700.- | € 4,700.- | In progress |
| 6. Vocational training for street children in Nairobi (Levozy SHG) | Kenia | € 4,369.- | € 4,369.- | € 4,369.- | In progress |
| 7. Vocational training for rural youth in Songea (Chipole VTC) | Tanzania | € 5,166.- | € 5,083.- | € 5,166.- | In progress |
| 8. Computer skills for rural youth in Homa Bay (Lambwe School) | Kenia | € 5,090.- | € 5,045.- | € 5,090.- | In progress |
| 9. Vocational training for ex-detainees in Songea (NYEFWE Group) | Tanzania | € 3,433.- | € 0.- | € 3,433.- | In progress |
| 10. Vocational training for rural youth in Lira (CEFARH) | Uganda | € 7,580.- | € 0.- | € 7,580.- | In progress |
| Total donations and total spent | | | € 30,779.- | € 44,716.- | |
| Not yet allocated or not yet spent donations | | | € 12.- | € 0.- | |
| Total including commitments | | | € 30,791.- | € 44,716.- | |



Results of Fundraising

In accordance with the 2022-2026 policy plan, the foundation's fundraising focuses on donations from private individuals (fans of the foundation) and on charity funds and companies. The fundraising should make it possible to finance 50% of the project funding externally each year and thus enable subsidizing 6 to 8 projects each year. In 2024, the foundation achieved 162% of the fundraising target.



In 2024, the proceeds from private donations amounted to € 4,381.

Fundraising at charity funds and companies yielded € 26,410.

The total proceeds from fundraising amounted to € 30,791.

The most important sponsors in 2024 were the Wilde Ganzen Stichting in Amersfoort, Stichting Overall in Nijmegen, the Transfair Foundation from Leerdam and KWA Bedrijfsadviseurs in Amersfoort. We are very grateful to these sponsors for their support!!



Summary of sponsorship in 2024

| Sponsor | Sponsor amount | Made available for: |
|---|----------------|---|
|  | € 1,975.- | Vocational training for differently abled young people in Colombo – Sri Lanka |
| | € 1,865.- | Vocational training for hearing impaired youth in Pakwach – Uganda |
| | € 2,545.- | Computer knowledge and skills for rural youth in Homa Bay – Kenya |
| | € 2,583.- | Vocational training for rural youth in Songea – Tanzania |
|  | € 3,200.- | Vocational training for street children in Chibombo – Zambia |
| | € 2,800.- | Vocational training for street children in Nairobi – Kenya |
| | € 2,700.- | Vocational training for street children in Kampala – Uganda |
|  | € 1,878.- | Vocational training for differently abled young people in Colombo – Sri Lanka |
| | € 1,865.- | Vocational training for hearing impaired youth in Pakwach – Uganda |
|  | € 2,500.- | Vocational training for rural youth in Songea – Tanzania |
| | € 2,500.- | Computer knowledge and skills for rural youth in Homa Bay – Kenya |



Finance

Income

All income of the foundation is used for the primary purpose.

- In 2024, the founder made € 180,000 available for the implementation of the policy plan (2022-2026)
- In 2024, € 30,791 in donations was received and
- In 2024, the balance has increased by € 45,478 due to interest income

Expenses

- In 2024, € 10,604 was spent on student-funding (scholarships).
- In 2024, € 44,716 was spent on project-funding (grants).
- In 2024, € 6,026 was spent on work-visits, bank charges, mailbox and webhosting.

In 2024, overhead costs accounted for 9.8% of total expenditure, which is more than the 5% reserved for this. The largest cost item was for working visits that were necessary to evaluate the study-funding policy. This was a one-off cost item for which the board, as an exception, gave prior permission.

Overhead costs over the past 3 years amount to an average of 5.8%. The foundation expects that over the entire five-year policy period, overhead will remain within 5%.

In 2024, the total expenditure and reservations for study- and project-funding committed after 2024 amounted to € 60,658, which is 44% more than in 2023 (€ 42,204).

The Foundation capital increased by € 195,611 in 2024, mainly due to the one-off contribution in 2024 by the founder for the implementation of the policy plan.



Statement of Income and Expenses

| | 2024 | 2023 |
|--|------------------|------------------|
| | € | € |
| Income | | |
| Donations | | |
| • Study funding related donations | 355.- | 0.- |
| • Project funding related donations | 30,436.- | 19,657.- |
| • General donations | 180,000.- | 80,000.- |
| | 210,791.- | 99,657.- |
| Income from interest | 45,478.- | 24,357.- |
| Total Income | 256,269.- | 124,014.- |
| Expenses | | |
| • Study funding | | |
| ○ Individual study funding | 10,604.- | 9,163.- |
| ○ Reservations study funding | 512.- | (168.-) |
| • Project funding | | |
| ○ Daya Mina training mentally disabled | 3,949.- | 5,240.- |
| ○ Pacer vocational training hearing impaired | 3,729.- | 4,700.- |
| ○ GAAS-Mali vocational training child labour | 2,700.- | 2,300.- |
| ○ Rescue Mission training street children | 4,000.- | 0.- |
| ○ DAPP vocational training street children | 4,700.- | 0.- |
| ○ LEVOZY vocational training street children | 4,369.- | 0.- |
| ○ Chipole vocational training rural youth | 5,166.- | 0.- |
| ○ Lambwe ICT training rural youth | 5,090.- | 0.- |
| ○ ELKYO vocational training (VAI) | 0.- | 2,038.- |
| ○ WTRC vocational training disabled | 0.- | 5,620.- |
| ○ PFF vocational training ex-detainees | 0.- | 9,297.- |
| ○ NYEFWE vocational training ex-detainees | 3,433.- | 0.- |
| ○ CEFARH vocational training rural youth | 7,580.- | 0.- |
| ○ Reservations for project funding | (1,200.-) | 2,700.- |
| | 54,632.- | 40,890.- |
| Other general | | |
| • Management costs | 0.- | 0.- |
| • Travel and accommodation costs for work visits | 4,850.- | 0.- |
| • Interest charges and depreciation | 0.- | 0.- |
| • Other costs (bank, mailbox, webhosting) | 1,176.- | 1,314.- |
| | 6,026.- | 1,314.- |
| Total Expenses | 60,658.- | 42,204.- |
| Result | 195,611.- | 81,810.- |



Balance sheet on December 31

| | 2024 | 2023 |
|-----------------------------|------------------|------------------|
| Active | € | € |
| Current assets | | |
| • Liquid assets | | |
| ○ Balance current account | 36,830.- | 27,385.- |
| ○ Balance deposit account | 447,774.- | 262,296.- |
| Total | 484,604.- | 289,681.- |
| Passive | | |
| Foundation capital | | |
| • Foundation capital | 473,180.- | 277,569.- |
| Long term liabilities | | |
| • Allocated study funding | 2,646.- | 2,353.- |
| Current liabilities | | |
| • Allocated study funding | 7,278.- | 7,059.- |
| • Allocated project funding | 1,500.- | 2,700.- |
| Total | 484,604.- | 289,681.- |