

## Impact of the crisis in Sri Lanka on care for young people with disabilities

Sr. Anastasia from the [Daya Mina Centre](#) tells us that during the covid-19 pandemic there were many challenges, but the current economic and political situation in Sri Lanka is indescribable, much more serious, not only for the Daya Mina Centre but for the whole country. There is a severe shortage of food, medicine, gas and kerosene oil. *“You can’t believe it unless you see it for yourself, the miles long lines of people waiting for gas, or fuel, or kerosene, or milk powder. There seems to be no light at the end of this tunnel. The cost of living has tripled and inflation is high. Many people do not get the full salary. Getting around is difficult because of the lack of public transport and its high cost.”*



In this situation, the Daya Mina Centre faces many challenges. Attendance has dropped by about 50% because day students can’t come because there is simply no public transport. A rotation system has been put in place to allow the teachers to save on travel and they now come to the centre every other day. The number of internal students increased; the hostel is full and it is difficult to provide meals to all students. The Daya Mina Centre tries to grow vegetables itself, but the small garden they have at their disposal makes this only possible to a limited extent.

But on the positive side, the students who can come actually do come. It is also encouraging that 8 new students have already signed up in June. *“We don’t know what the future will bring, but while the months ahead will be very challenging and difficult, we will all continue to do our best for the development of differently abled youth. Trusting in divine providence.”*

## Four schools received tools for the practical lessons



The corona pandemic had a huge impact on vocational education. Schools have been closed for extended periods and the delivery of tools for practical lessons to schools supported by the Foundation has been delayed. There were delays because the overhaul workshops and packaging departments were in lockdown. There was a shortage of containers and delays at customs. After more than a year of delay, the container arrived in Mombasa at the beginning of this year and the tools were delivered to the four schools. The board and the students of Lambwe Youth Polytechnic, Homa Hills Vocational Training Centre, Fountain Youth training centre and the OLV Girls School are very happy, their patience has been rewarded, the practical lessons can finally start. The training equipment were received with great enthusiasm. In Homa Bay, the container with tools was on arrival escorted by the students in a procession of mopeds and motorcycles to their school.



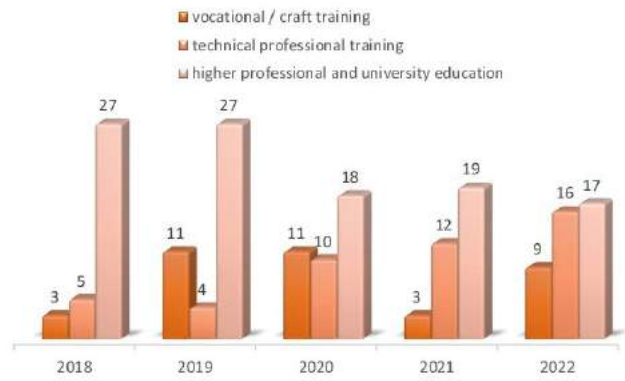
Read more about what has already been achieved?  
[Check our website!](#)

# Scholarships

In May 2022, the Van Doorn Foundation received 168 initial applications for a scholarship. Most applications came from Kenya (116) and Uganda (47) and a few from Tanzania (4) and Zambia (1). Many applications had to be rejected because they did not meet the criteria. 117 applicants were invited to submit a final application and in June we received 71 complete final applications, 31 from girls and 40 from boys.

The final applications were for craft training advanced vocational training and for higher professional education. In July we will award 13 scholarships while 29 students receive scholarships for ongoing studies. This brings the total number of scholarships in 2022 to 42, of which 9 for craft training, 16 for advanced vocational or technical training and 17 for higher professional education.

## Awarded Scholarships



## Graduated or still busy with their education!



### Emmily Khavaya

Emmily is following a 4-year teacher training at MOI University in Eldoret, Kenya. She has completed the third year in which she did an internship for a number of months and just started her final year.

*Greetings to Van Doorn, I completed my third year after a successful attachment at Bishop Sulumeti Girls Secondary School. I am so happy and glad that I can now proceed to fourth year. Thank you so much for the support. [...]*

*I have learnt the virtue of supporting and coming to the aid of those in need and for them to realize their dreams, a better life. The attachment period was an awesome experience. For the first time standing before students to talk to them, teaching and educating them to impart knowledge and skills, mentoring and telling them of various experiences in life.[...]. I learnt to be patient with learners and to deliver well for the benefit of each of them.*

We wish her success with her last year.

### Barbra Bitosa & Immaculate Mbindule

Barbra and Immaculate, from Uganda started a 2-year course in catering and hotel management at the Rwenzori College of Commerce in Kasese-Uganda in January 2021. They have successfully completed the first year.

The Kasese district is a tourist area. There is a lot of demand for qualified caterers. The students hope to find a job in one of the many hotels, restaurants or motels after their education or to start their own catering business.

Good luck ladies with your training!



Barbra Bitosa: *"I managed to pass all exams for the first year. I can now cook some dishes. Interaction with chef cooks has encourage me to study hard".*



Immaculate Mbindule: *"I have been exposed to cookery and pastry as a profession, got more friends beyond the ones at home and hope life will improve".*



### Belinda Ochieng

Belinda had started a 4-year teacher training program at Kenyatta University in Kenya in 2018. After two years, she had to discontinue her studies because the financial resources were lacking. She can complete her studies with a scholarship from the Van Doorn Foundation. She has now completed the third year, and is about to start her fourth and final year.

Good luck Belinda!

Belinda: *"I am very happy with my studies right now since I have had a positive improvement, and that has become possible because of you, Van Doorn. I can't thank you enough for coming to my rescue when I was at the verge of giving up on my dream career of becoming a teacher. My studies meet my expectations and by the end of my four years I will be able to give back to the society."*





## Work in progress...!

### Tools for apprenticeship in Jasikan – Ghana

Rural Initiative Network (RIN) in Ghana is an NGO involved in community development, the development of women and their toddlers and of rural youth. The organisation promotes, among other things, the development of small-scale enterprises for unemployed rural youth. To this end, the organisation identifies mentors and internships and provides young people with the tools they need to participate in an internship program.

An amount of € 4,500 is required to purchase the machines and tools for the internship program. The Van Doorn Foundation is looking for sponsors to support this project! Read more >> [RIN Apprenticeship Ghana](#)



### Vocational training and starter toolkits for out-of-school girls in Kasulu - Tanzania

Rural and Urban Development Initiative Agency (RUDIA) Tanzania is an NGO concerned with the professional development of adolescent girls and their empowerment against gender-based violence. Among other things, the organisation promotes the self-employment of these out-of-school girls. The organisation identifies vocational training centres and enrolls these girls for training and provides them with the resources they need to start their own businesses.

An amount of € 3,500 is required for the training courses and to purchase starter toolkits. The Van Doorn Foundation is looking for sponsors to support this project!

Read more >> [RUDIA vocational training Tanzania](#)

### Prison Fellowship vocational training in Ndola – Zambia

Prison Fellowship Zambia advocates for a fair and effective criminal justice system in Zambia and improving the well-being of inmates, ex-prisoners and their families. Prison Fellowship organises vocational training in Ndola prison to prepare inmates for their reintegration into society. Prison Fellowship also wants to provide vocational training in two townships of Ndola (Mushili and Kawama) with the aim of empowering vulnerable unemployed young people and reducing the risk that they become involved in criminal activities. An amount of € 4,500 is needed to purchase training equipment (machines and tools), for which the Foundation is looking for sponsors.

Read more >> [PRISON FELLOWSHIP Zambia](#)



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## Collaboration with partners to implement the new Policy Plan

The Foundation has started to implement its new policy plan (2022-2026), which aims to increase the self-reliance of young people from slums, street children, children with a physical or mental disability, and underprivileged rural youth.

The Foundation wants to make vocational education more accessible for market-required, immediately deployable skills. The Foundation also wants to increase job prospects by sponsoring internship programs and making tools available to start-ups and organisations where young entrepreneurs can borrow tools for the period that they have taken on work.

The Foundation therefore wants to work more intensively with partners. In recent years we have collaborated with the Tools To Work Foundation in Teteringen to make learning materials available to vocational education institutions. We want to enter into a similar partnership with the Vraag en Aanbod International Foundation in Alphen, and the Tools 4 Change Foundation in Culemborg, which can provide vocational training centres and technical school with tools and machines for practical lessons. The first agreements for this have now been made.

The Foundation is also exploring the possibility of partnering with Worldschool for student exchange programs and Digital Education Network Africa to introduce digital education at schools supported by the Foundation. Agreements have been made with Worldschool to develop and implement an exchange program for students in the Netherlands and Uganda. Agreements have been made with Digital Education Network Africa to support digital education in a number of schools in Kenya. If these pilots are successful, we can consider expanding this collaboration with more schools in more countries (in East Africa).

## Results fundraising

The Foundation has a new policy plan with a new fundraising strategy.

The Foundation now strives for 25% external funding of its annual expenditures. In the first half of 2022 we consider ourselves fortunate with a donation of € 4,600 from [KWA bedrijfsadviseurs](#) in Amersfoort and a donation of € 3,735 from the [Transfair Foundation](#) in Leerdam for various projects. In addition, € 260 in individual private donations was received. A good start to 2022 for which we are very grateful to our donors and sponsors!!

## Learning Opportunity for Everybody

The mission of the Van Doorn Foundation is to contribute to the fight against poverty by funding education for vulnerable and financially less fortunate youths in developing nations, in order to increase their chances to find jobs, to provide for themselves and to support their families in the future.

Our target group are young people between 14 to 28 years of age, whose parents cannot or with great difficulty pay the school fees, and institutions (such as formal and informal vocational training centres, technical schools and special training centres for youth with disabilities) who need financial support to make education accessible and affordable for disadvantaged young people.



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