



LEARNING OPPORTUNITY FOR EVERYBODY!



ANNUAL REPORT 2020

Van Doorn Foundation
P.O.Box 301
6500 AH Nijmegen

Contact:

www.vandoornfoundation.com

info@vandoornstichting.nl



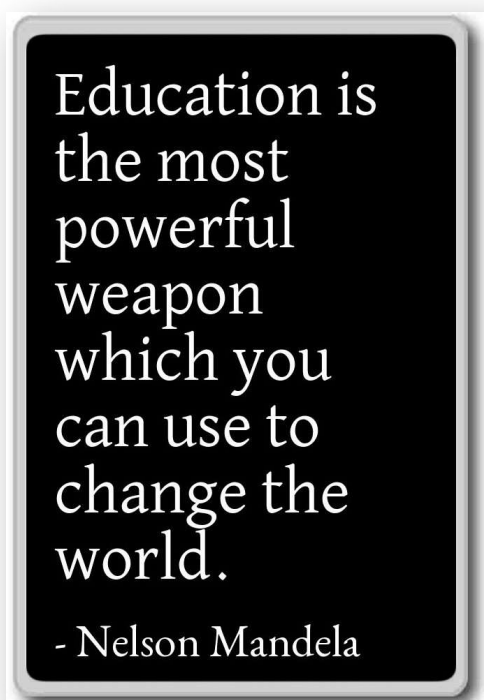


Annual Report 2020

Learning opportunity for everybody! The mission of the Van Doorn Foundation is to enable vulnerable and disadvantaged young people in developing countries to attend (professional) education programs, in order to increase their chances to find jobs and to provide for themselves and their families.

What have we achieved in 2020 and how did we do it? We are pleased to provide you in this report a summary of the achievements by the Van Doorn Foundation. We will take you through the following topics:

- [Policy and Strategies](#)
 - Policy Plan 2017-2021
 - Communication Strategy
 - Fundraising Strategy
 - Board Composition
- [Results of Study Funding](#)
 - Requests for scholarships
 - Awarded scholarships
- [Results of Project Funding](#)
 - Request for project subsidies
 - Implemented projects
 - New projects
- [Results of Fundraising](#)
- [Finance](#)
 - Statement of Income and Expenses
 - Balance sheet as of 31 December





Policy and Strategies

The aim of the Van Doorn Foundation is to enable vulnerable and financially less fortunate youths in developing countries to attend education programs, to increase their chances to find jobs to provide for themselves and their families.

Because we believe that education is the most powerful tool in the battle against poverty.

Because we believe in giving a 'learning opportunity for everybody'.

Policy Plan 2017-2021

The [policy plan 2017-2021](#), adopted in October 2016, sets out the goals the Foundation wants to achieve in that period and how the Foundation intends to realize these goals. Activities in 2020 have been implemented in accordance with this policy plan.

Study funding is in principle only granted for lower and advanced vocational education or higher professional education. In this policy period, it has been agreed to make an extra effort in reaching vulnerable and / or underprivileged young people who do not have access to or are not familiar with the Internet and who would like to pursue vocational training. The Foundation requested the educational institutions with whom it collaborates to mediate for these young people. The Foundation allocated € 11,000 for study funding, fully financed from Foundation's own resources.

Project funding for local organisations with educational objectives is to make vocational education more accessible to vulnerable and / or underprivileged young people. The Van Doorn Foundation supports these local organisations with:

- technical advice;
- financial support for the procurement of teaching and learning tools;
- setting up apprenticeship programs for learning-on-the-job (so that the labour market becomes better and easier accessible for young people).

For the delivery of teaching and learning tools, the Foundation seeks collaboration with organisations that can support achieving this, such as the [Tools To Work Foundation](#) and the [Gered Gereedschap Foundation](#) in the Netherlands.

The Foundation makes annually € 24,000 available for project funding, that for 1/3 is financed from the Foundation's own resources and 2/3 from external funding (fundraising).

Communication Strategy

In support of the Foundation's policy, a communication strategy was drawn up in 2017, also for the period 2017-2021. It indicates how the Foundation intends to implement its internal and external communication in support of its policy.

The website <https://vandoornfoundation.com/> is and remains the most important tool for communication for the Foundation, in addition to the bi-annual newsletter - of which two editions have also been published in 2020 - and the use of social media (in particular Facebook).

The Van Doorn Foundation attaches great importance to the protection of personal data. We make every effort to ensure privacy and therefore handle personal data with care. The Foundation complies with applicable laws and regulations, including the General Data Protection Regulation.



Fundraising Strategy

A fundraising Strategy has also been drawn up for the period 2017-2021 to support the policy. It indicates how the Foundation intends to raise funds for the implementation of its policy, namely, to finance (vocational) training for young people and to support local educational institutions to improve the educational opportunities of young people.

The target for 2017-2021 was that € 20,000 of the € 36,000 (55%) would be externally funded:

- 70% through applications for funding to charity organisations and business enterprises;
- 30% through fundraising campaigns, crowdfunding, market sales and other events.

In the course of 2019, a mid-term evaluation took place (workshop in the Africa Museum in Berg and Dal, in the Netherlands) and several adjustments were decided, with a better balance between applications for funding (from charity organisations and business enterprises) and conducting fundraising campaigns and actions. The adjustments provide also for a better balance between raising funds and increasing the name recognition of the Foundation.

The adjusted target for 2020 and 2021 is that € 16,000 (45%) of the € 36,000 will be financed externally: 50% by applications for funding to charity organisations and business enterprises and 50% from private donations (following increased name recognition).

Board composition

In 2020 the Foundation had the following board members and advisors:

- Petra Sutmuller (chairperson)
- Paul Sutmuller (treasurer)
- Romy Mallek (secretary)
- Inge Willems (board member)
- Ton Slinger (school management advisor)
- Leo Kranendonk (financial advisor)
- Lisa Kranendonk (website manager)
- Rhobi Samwelly (advisor Tanzania)
- Gideon Onyango (advisor Kenya)
- Seraphine Awacango (advisor Uganda)

The main change in 2020 was the identification of contact persons / country advisors in countries where the Foundation is most active. In 2020, Rhobi Samwelly from Tanzania, Gideon Onyango from Kenya and Seraphine Awacango from Uganda agreed to be the contact person for the Foundation in their country and advise the Foundation on the applications for study funding and project funding submitted by applicants from their country.

All board members, advisers and contact persons work as volunteers without compensation; they receive no fee and no compensation for travel or accommodation expenses. Events, travel, and the development of fundraising means are paid for from private funds or supported by sponsors. The overhead can therefore be limited to 4% of the budget, for the necessary costs for fundraising, banking, and web hosting.



Results of Study Funding

“School closures due to COVID – 19, caused loss of hope among the youth and exposed them to risky behaviors like drug abuse, unsafe sex, and early marriages. Many of them may never return to school unless significant efforts are made to get them back.”

Seraphine Awacango, Uganda

The Van Doorn Foundation gives meaning to its mission by funding education for vulnerable and financially less fortunate young people aged 12 to 25 years who live in developing countries, who without financial support are not able to pursue a professional education.

The application procedure for study funding consists of two steps, making it possible to assess at an early stage whether applicants are eligible for study funding. If so, they are invited to submit a final application. These are then evaluated on several aspects in a scoring system – as clearly explained on the [website](#).

The initial applications can be submitted twice a year: in May for studies starting in September / October of that year and in October for studies starting in January / February of the following year.

Request for scholarship

In 2020, The Foundation received 114 initial applications for study funding, all from Kenya and Uganda, none from other focus countries. Initial applications that did not meet the Foundation’s application criteria have not been further processed. At the end 33 applicants submitted a final application and were evaluated and scored. From these final applications, 14 students were awarded a scholarship.

Requested and awarded scholarships – 2020			Total
Initial applications in 2020	51 in May and 63 in October		114
Final applications in 2020	13 in June and 17 in November		30
Awarded scholarships per country in 2020	9 Uganda	5 Kenya	14
Distribution boys / girls in 2020	6 boys and 8 girls		

After awarding a scholarship, the student must sign a scholarship agreement stating his / her rights and obligations. The scholarship is paid after the student has signed the scholarship agreement.

In addition to the new applications, we also paid scholarships for those who have been awarded scholarships in previous years. In total the Foundation paid in 2020 scholarships for 39 students.

Paid scholarships in 2020 – 39				
Distribution over countries	Kenya 20	Uganda 16	Indonesia 2	Tanzania 1
Distribution boys / girls	16 boys and 23 girls			
Completed studies	24 studies (for many, graduation postponed till January 2021)			



Students commit themselves, among others, to write and submit a study progress report with pictures and study results at the end of each academic year. Many students forget this obligation; when they ask for payment for the following academic year, they are reminded of this.

Awarded scholarships

The consequences of the covid-19 pandemic for the education of underprivileged youth are enormous. Many schools and training centres had to close for six months or more. Some schools offered online lessons, but these were only accessible to young people with a laptop and an internet connection. The target group of the Van Doorn Foundation often does not have these resources. Parents are challenged because their daily income is threatened, and students must help them to make ends meet. A schoolyear is lost, there is no money for the school fees for next year, for many the chance to go back to school and for a better future seems lost.



In 2020 there were 39 students who were entitled to a scholarship (for 28 ongoing studies and 11 new studies), 40% were for basic and advanced vocational education and 60% for higher professional and university studies.

In 2020, a budget of € 11,000 was made available for study funding, of which € 7,150 (65%) has been spent.

Of the ongoing studies (28), only 17 students (60%) requested and received their scholarship, for the other students the studies were postponed, no lectures, no exams, no graduations took place. For some the studies will resume in January 2021, for others not until summer of 2021 (for them an entire academic year will be lost).



Results of Project Funding

The Foundation supports local organisations with educational objectives, wishing to improve the quality and the access for disadvantaged young people to vocational education, but lack sufficient financial resources. This support can consist of:

- **providing advice and coaching** (to design of a policy plan, business plan, training modules, financial administration, and management of the institution);
- **supplying material** (such as e.g., refurbished second-hand tools and bicycles); and
- **providing financial support** (e.g., for the development of training modules, the training of trainers, the purchase of teaching and learning material, salaries of trainers, etc.),

Since 2017 the Foundation works closely with the [Tools To Work](#) foundation and since 2019 with the [Gered Gereedschap](#) foundation for the supply of second-hand and refurbished tools to centres for lower and advanced vocational training and to young graduates in the form of a microcredit so that they can start their own business.

Request for project funding

The application procedure consists of two steps:

1. an initial application and
2. a final application.

The initial applications allow the Foundation to filter out irrelevant applications at an early stage. Only initial applications that meet the objectives and criteria of the Foundation are invited to submit a final application.

More information about the project and the organisation is requested in the final application. These final applications are evaluated and awarded scores, and the most promising projects selected. The Foundation selects a maximum of three projects at a time and ensured that no more than 4 projects are dealt with simultaneously so that the Foundation retains sufficient time and capacity to guide, monitor and supervise these projects intensively, when necessary.

During 2020 the Foundation received 47 initial project funding applications. Out of these, 16 met the objectives and conditions of the Foundation. These organisations were invited to submit a final application, which was done by 14 applicants. In the first half of 2020, the 3 highest ranking projects were selected and in the second half of 2020 another 2 projects.

Total final applications in 2020: 14	from Kenya	from Uganda	from Tanzania	from Cameroon	from Ghana	from Mali	from Zambia	others
Distribution over countries	7	3	1	1	0	0	2	0
Approved projects per country	3	1	0	0	0	0	1	0

Implemented projects

The Van Doorn Foundation provided in 2020 assistance to several local organisations in preparing policy or business plans and determining the feasibility and sustainability of project proposals. Having administration and finances in order is a pre-condition for the Foundation to make funds available for these projects.



In 2020, four projects have been completed. Four of them started in 2019, two in 2020.

Projects started in 2019 and completed in 2020: 4

Skills 4 All vocational training centre in Oyam, Uganda

ACSET from Lira (Uganda) has set up a craft school in Oyam that offers vulnerable young people both formal and informal vocational training. The formal training with a curriculum approved by the government takes 2 years. The informal training is intended for young people who cannot afford the costs of formal vocational training and lasts 6 months. The Gered Gereedschap foundation has made the required tools for the training available. The Van Doorn Foundation made funds available for the transport of the tools, the salaries of instructors and for the procurement of school furniture and teaching materials.



Aminkeng Centre for self-reliance of teenage mothers in Menji, Cameroon

This project is being carried out by CODEC, which established in 2015 the Aminkeng Centre in Limbe and wants to establish a second training centre in Menji to teach young women tailoring knowledge and skills to meet their livelihood. The centre offers training to 150 young women and gives them micro-credits with which they can start their own studios. The Gered Gereedschap foundation has made the necessary sewing machines available. The Van Doorn Foundation made funds available for the procurement of training material and salaries for 2 trainers



Ayaga Dani vocational training for teenage mothers in Homa Bay, Kenya

The Ayaga Dani Widows Group wants to teach 100 teenage mothers, skills to become economically autonomous. Many of these teenage mothers are girls who have left their villages to look for work with fisherman at Lake Victoria, where they were eventually sexually and economically exploited and abused. With this project they get a chance to learn vocational skills with which they can work, earn money, and take care of themselves. The Van Hofstee Foundation made € 4,000 available so that the Tools To Work foundation can make the necessary machines and tools available.



ABEXINAH carpenter training for orphans in Kasese, Uganda

The ABEXINAH's Orphans and Vulnerable Community Centre was founded in 2009 by five young men from the Kasese District who themselves obtained external support for their education. The aim of the project is to teach underprivileged young people carpentry skills, so that they can earn a living after the training with the production and sale of furniture. The trained youngsters are given the opportunity to continue working in the workshop and to do there paid work until they can set up their own workshop. The Aelbrechtsfonds made € 4,800 available so that the Tools To Work foundation can make the necessary machines and tools available.





Projects started in 2020 and completed in 2020: 2

TCF Computer skills for young people from Turkana, in Lodwar, Kenya

The Turkana Community Foundation wants to set up a computer training course to increase the competitive position of young people in the labour market. Many young people lack skills and therefore cannot find work. Computer training is intended to change this and is intended to provide young people with knowledge of contemporary technologies that are increasingly in demand. The local business community is involved in designing the training program in accordance with their needs. The Foundation supported the organisation to develop a school business plan and makes funds (€ 4.400) to purchase the necessary resources.



Tools for vocational training and apprenticeship in Mouda – Cameroon.

The Bethleem Foundation established in 1997 a craft school in Mouda where young people can follow vocational training. With this training and apprenticeship system, young people can immediately enter the labour market either work independently or in paid employment at the end of the training. Since the centre was established, an average of 50 young people per year have been trained for the various professions. The centre wants to expand the capacity to 150 young people per year. The Foundation supports the organisation developing a school business plan and KWA Bedrijfsadviseurs made € 4.000 available to purchase extra tools.



One project started in 2018, lasts four years and will be completed in 2021.

Project started in 2018 and to be completed in 2021: 1

Daya Mina Centre for mentally disabled young people, Colombo, Sri Lanka

The Foundation has since 2012, paid the training fees for several young people with learning disabilities to learn life skills in Daya Mina's special learning centre. In 2018, it was decided to support Daya Mina over a period of four years in setting up 3 training courses (painting on fabrics, tailoring and making bread). The Foundation makes annually € 1600 available. The training courses started mid-2018 and will run until mid-2021.





In addition, five new projects were started in 2020 with a lead time until 2021.

Projects started in 2020 and to be completed in 2021: 5

Rise-up with carpenter skills for youth from the Githurai slums in Nairobi – Kenya.

The Fountain Youth Initiative wants to provide the vulnerable young people of the Githurai slums an opportunity to learn a trade, to find work, generate income and to improve their living conditions and of their communities. In 2018, it set up a carpentry training program with support from the Vliegende Meubelmakers from the Netherlands. In a small workshop 8 trainees follow the woodworking course each year. To expand the training extra woodworking machines and tools are needed. The Transfair Foundation provided € 3.000 for the delivery of necessary machines and tools by the Tools To Work foundation.



Computers for the Chipole Vocational Training Centre in Songea – Tanzania.

The Chipole craft school offers vocational education to underprivileged young people, who completed primary school but have no opportunity to follow further education. The school was established in 1991, initially as an informal craft school and gradually becoming a more formal, government-recognised technical school. For full recognition, computer literacy classes must be added to the curriculum of the various vocational training programs. The Foundation assisted the organisation in developing a school business plan and KWA Bedrijfsadviseurs made € 4.000 available to purchase the necessary equipment for the computer courses.



Tools for vocational training in Homa Bay, Kenya

To improve the quality of education, the Lambwe Vocational Training Centre in Homa Bay wants to purchase educational tools so that practical lessons can be given with all the necessary means. A lack of machines and tools makes it not yet possible for young people to practice the skills required to find work or start their own business. The Foundation assisted the school in developing a school business plan and KWA Bedrijfsadviseurs made € 4.000 available for the delivery of the necessary machines and tools by the Tools To Work foundation.



Vocational training for young people with disabilities in Bukoba, Tanzania

TEKLA Kagera wants to turn the Migara vocational training centre into an inclusive training centre where young people with disabilities (2/3) can learn a craft together with non-disabled young people (1/3), which will also benefit acceptance and integration. This requires several improvements and investments, such as the purchase of tools and training material for three vocational training courses. The Foundation assisted the school in developing a school business plan and makes funds available to start three new vocational training courses (welding, carpentry, and car-mechanics).



Levozy vocational training for street children in Nairobi, Kenya

Life in the streets of Dagoretti is mainly about survival. Street children lack any purpose because of their alienation from mainstream society. The Levozy Self Help Group takes care of street children and offers them medical care and vocational training. The Foundation wants to support the organisation to expand the capacity of their training centre, to improve sanitary facilities and add computer skills training to the curriculum of the various vocational training courses. KWA Bedrijfsadviseurs and the Addo Kranendonk Fund makes the necessary funds available.





In 2020, the treasurer of the Van Doorn Foundation visited seven projects on behalf of the board: the Hope for Girls and Women Safe Houses and the Migara vocational training centre, both in Tanzania; and the Fountain Youth Initiative, the Levozy Self Help Group, the Ayaga Dani Widows Group, the Turkana Community Foundation and the Lambwe vocational training centre, all five in Kenya. The projects were evaluated, and the organisations advised on starting up and implementing their projects.

Personal contacts with the organisations are important to get the right picture. In short, not only provide money, but also contribute to a successful implementation.

SUMMARY OF PROJETS 2020	Country	Budgeted	Donations in 2020	Spent in 2020	Status end 2020
1. Recreation and vocational training in Mugumu and Butiama Safe Houses – Serengeti (HGWT)	Tanzania	n.a.	€ 200	€ 200	Completed
2. Vocational training for mentally disabled young people in Colombo (Daya Mina)	Sri Lanka	€ 6,400	€ 1,516	€ 1,600	In progress
3. Skills 4 All vocational training school in Oyam (ACSET)	Uganda	€ 4,800	€ 520	€ 520	Completed
4. Aminkeng Centre for self-reliance of teenage mothers in Menji (CODEC)	Cameroon	€ 3,300	€ 1,100	€ 1,100	Completed
5. Vocational training for physically disabled young people in Bukoba (TEKLA-Kagera)	Tanzania	€ 3,600	€ 870	€ 870	In progress
6. Carpentry training for orphans in Kasese (Abexinah orphans support centre)	Uganda	€ 4,800	€ 0	€ 700	Completed
7. Vocational training for teenage mothers in Homa Bay (Ayaga Dani Widows Group)	Kenya	€ 3,800	€ 0	€ 1,643	Completed
8. Carpenter skills training for youth from Githurai slums (FYI)	Kenya	€ 4,000	€ 3,060	€ 2,246	In progress
9. Computer skills for young people from Turkana (TCF)	Kenya	€ 4,240	€ 4,240	€ 4,240	Completed
10. Tools for vocational training and apprenticeship in Mouda (Fondation Bethléem)	Cameroon	€ 4,000	€ 4,000	€ 4,000	Completed
11. Computers for Chipole vocational training centre in Songea (Chipole VTC)	Tanzania	€ 4,200	€ 4,200	€ 2,800	In progress
12. Tools for vocational training in Homa Bay (Lambwe VTC)	Kenya	€ 4,800	€ 100	€ 4,113	In progress
13. Expansion vocational training for street children in Darogetti (Levozy VTC)	Kenya	€ 3,800	€ 2,000	€ 1,939	In progress
Total donations and total spent			€ 21,806	€ 25,970	
Not yet allocated or not yet spent donations			€ 206	€ 7,100	
Total including commitments			€ 22,012	€ 33,070	



New projects

Of the five projects selected in 2020, two are currently being implemented (Levozy SHG vocational training for street children in Darogetti and Tools for Lambwe vocational training in Homa Bay). The organisations of the other three projects (Prison Fellowship Society in Zambia, CUWEDE in Uganda and Homa Hills Community Organisation in Kenya) will first receive technical assistance in drawing up school business plans and proper financial management / administration. If this can be successfully completed and the necessary funds have been raised, these projects will be initiated and implemented in 2021.

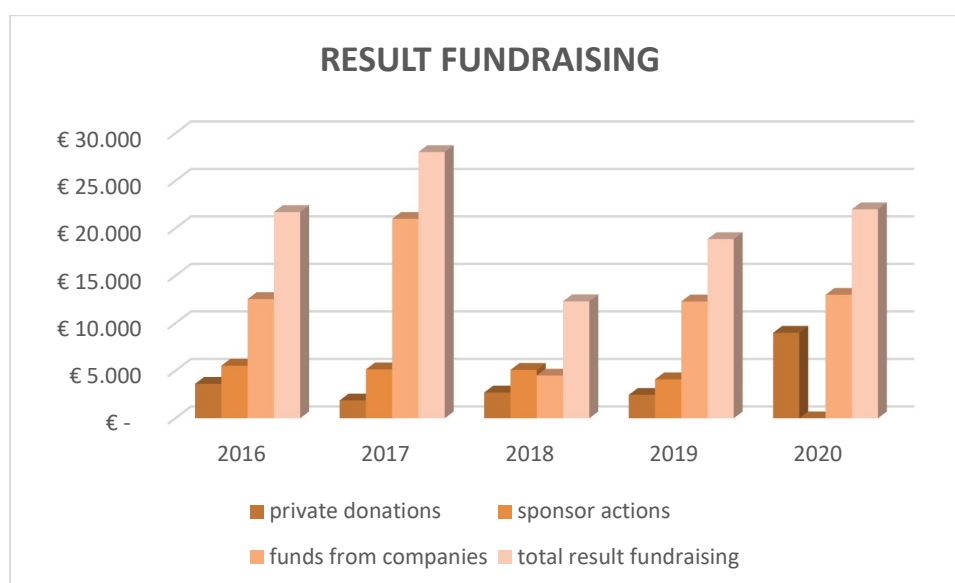
- 1. Vocational training to combat crime** among young people from slums in Zambia. Prison Fellowship Society is an organisation founded in 1984 that provides support to prisoners and their families in Zambia. For 47 of the 54 prisons in Zambia, care groups consisting of volunteers have been set up to provide this support. To combat crime among young people, the Prison Fellowship Society wants to collaborate with youth centres in slums and give young people the opportunity to learn a trade and generate income in a fair way. The Prison Fellowship Society wants to start a pilot in the Mushili slum and a pilot in the Kawama slum, both in Ndola. The Prison Fellowship Society applied for € 4,000 project funding to set up tailor, carpenter, and computer training programs. The Foundation will initially support the organisation in developing a training centre business plan so that not only these pilots, but also possible follow-up initiatives have a good chance of success.
- 2. Leatherwork skills** in Nebbi - Uganda. CUWEDE (Community Uplift and Welfare Development) is a community-based organisation founded in 2005 that carried out water and sanitation projects for the population of Nebbi, and set up vocational training courses (bakery training, tailor training and carpenter training) for the youth of Nebbi. A few years ago, they received the necessary tools for this from the Gered Gereedschap Foundation. The organisation wants to set up a new training course (leather processing) and applied for € 3,800 project funding to purchase the necessary machine and tools to start the training. The Foundation will initially support the organisation to develop a business plan, to increase professionalism and sustainability of their training centre.
- 3. Tools for vocational training** in Kendy Bay – Kenya. The Homa Hills Community Organisation was founded in 1980 as a community-based organisation with support from the Norwegian Safe Children organisation. This collaboration lasted 10 years and was mainly aimed at supporting low-income families in agricultural and horticultural activities. In 1994 the organisation was registered as an NGO and started vocational training (in tailoring, hairdressing, carpentry, and metalwork). To improve the quality of the training, the organisation requested for technical assistance to develop a business plan for the training centre. It also applied for € 4,800 project funding to purchase additional machines and tools for the various training programs.

For more information about [completed and ongoing projects](#), visit our website!



Results of Fundraising

In the spring of 2019, the Foundation organised a workshop at the Afrika Museum in Berg en Dal for a mid-term review of the Foundation's policy in general and fundraising in particular. It was concluded to lower the fundraising targets and adjust the fundraising approach. The focus will be more on private donations and applications for funds from companies and charity organisations and less on fundraising campaign activities, to be organised by the Foundation. The adjusted approach should make it possible to fund each year 55% ourselves and 45% externally, and allows to allocate each year 40 scholarships and subsidizing 6 projects. In 2020 the Foundation achieved 130% of these new targets, for which we are our sponsors incredibly grateful!!



The proceeds from private donations increased in 2020 from € 3,000 to € 9,000 (12% more than the target of € 8,000). As expected, the proceeds from fundraising actions were nil. The targeted fundraising at charity organisations and business enterprises, generated more than € 13,000 in financial contributions for our activities. The total proceeds from fundraising thus amounting to more than € 22,000.

The main sponsors in 2020 were KWA Bedrijfsadviseurs from Amersfoort and the Transfair Foundation from Leerdam, both in the Netherlands. The Foundation also received a substantial private donation from friends in the United States of America for the Daya Mina special training centre in Sri Lanka. We are these sponsors very grateful!!



SUMMARY FUNDRAISING 2020		
Sponsor	Sponsor amount	Made available for
	€ 4,000	Tools for vocational training and apprenticeship in Mouda – Cameroon
	€ 4,000	Computers for the Chipole Vocational Training Centre in Songea – Tanzania
	€ 2,000	Levozy vocational training for street children, in Darogetti, Nairobi - Kenya
	€ 3,000	Rise-up with carpenter skills for youth from Githurai slums, Nairobi – Kenya

Finance

All revenues from the Foundation - mainly consisting of grants, donations, and other gifts - are used for the primary purpose: to finance vocational training and professional education of disadvantaged young people in developing countries and to improve the access to and the quality of vocational / professional education for these young people.

- The Foundation received in 2020 a total of € 22,312.- in donations.
- In 2020 a total of € 7,152.- was spent on study-funding (scholarships).
- In 2020 a total of € 25,970.- was spent on project-funding, and
- The Foundation paid € 1,542.- for fundraising, bank charges, mailbox, and webhosting.

The total expenditure and reservations for study funding, project funding and overhead amounted to € 40,964.-. That is 22% more than in 2019 (€ 33,439.-). The Foundation capital decreased by € 18,652.-

Overhead costs (bank charges, mailbox and web hosting and costs for fundraising) accounted for 3.8% of total spending. The board members received no compensation, and no costs were made for newsletters and reporting - these are prepared for free and distributed digitally.



Statement of Income and Expenses	2020	2019
Income	€	€
Donations		
• Study funding related donations	300.-	138.-
• Project funding related donations	22,012.-	25,321.-
• General donations	0.-	0.-
	22,312.-	25,459.-
Income from interest	0.-	0.-
Total Income	22,312.-	25,459.-
Expenses		
• Study funding	7,152.-	11,391.-
◦ Reservations study funding	4,100.-	(70.-)
• Project funding		
◦ GAAS-Mali greenhouse / classrooms	0.-	10,591.-
◦ MARA Safe House and training centre	200.-	2,500.-
◦ Levozy Self Help training street children	1,939.-	0.-
◦ Pacer Community Polytechnic	0.-	3,765.-
◦ Daya Mina training mentally disabled	1,600.-	1,600.-
◦ Van Merode craft training rural youth	0.-	1,605.-
◦ ACSET craft training rural youth	520.-	4,280.-
◦ CODEC training teenage mothers	1,100.-	2,200.-
◦ ADWG training teenage mothers	1,643.-	2,357.-
◦ ABEXINAH carpentry training orphans	700.-	4,086.-
◦ FYI furniture / carpentry training	2,246.-	0.-
◦ TCF computer training	4,239.-	0.-
◦ CFAAM vocational training centre	4,000.-	0.-
◦ Chipole vocational training centre	2,800.-	0.-
◦ Lambwe vocational training centre	4,113.-	0.-
◦ Migara training physically disabled	870.-	0.-
◦ Reservations for project funding	2,200.-	(12,000.-)
	39,422.-	32,305.-
Other general		
• Management costs	0.-	0.-
• Fundraising costs	0.-	391.-
• Other costs (bank, mailbox, webhosting)	1,542.-	743.-
	1,542.-	1,134.-
Total Expenses	40,964.-	33,439.-
Result	(18,652.-)	(7,980.-)



Balance sheet at December 31	2020	2019
Active	€	€
Current assets		
• Liquid assets		
○ Balance current account	5,168.-	11,469.-
○ Balance deposit account	37,325.-	43,376.-
	42,493.-	54,845.-
Passive		
Foundation capital		
• Foundation capital	21,893.-	40,545.-
Long term liabilities		
• Allocated study funding	3,800.-	2,250.-
Current liabilities		
• Allocated study funding	9,700.-	7,150.-
• Allocated project funding	7,100.-	4,900.-
	42,493.-	54,845.-