



LEARNING OPPORTUNITY FOR EVERYBODY!



ANNUAL REPORT 2019

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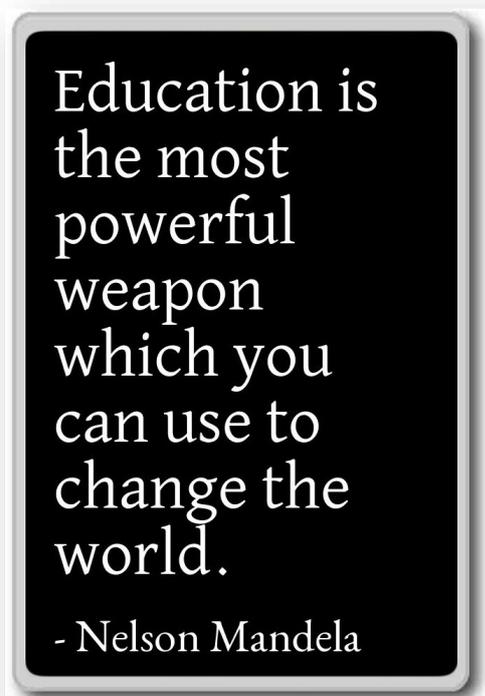


Annual Report 2019

Learning opportunity for everybody! The mission of the Van Doorn Foundation is to enable vulnerable and disadvantaged young people in developing countries to attend (professional) education programs, in order to increase their chances to find jobs and to provide for themselves and their families.

What have we achieved in 2019 and how did we do it? We are pleased to provide you in this report a summary of the achievements by the Van Doorn Foundation. We will take you through the following topics:

- [Results of study funding](#)
 - Requests for scholarships
 - Trends in awarded scholarships
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Results of study funding

"I won't get tired of extending my sincere appreciation to the Foundation for making my study possible which I never dreamed of basing on our home background. I am delighted to have come to the end of my first year of the second semester successfully. Thanks once again for your continued support."

Godfrey Kutosi, Uganda

The Van Doorn Foundation gives meaning to its mission by funding education for vulnerable and financially less fortunate young people aged 12 to 25 years who live in developing countries, who are not able to pursue a professional education without financial support, while they are willing and well motivated to do so.

The application procedure for study funding consists of two steps, making it possible to assess at an early stage whether applicants are eligible for study funding. If so, they are invited to submit a final application. These are then evaluated on a number of aspects in a scoring system – through the [website](#) applicants are clearly informed about this evaluation process.

The initial applications can be submitted twice a year: in May for studies starting in September / October of that year and in October for studies starting in January / February of the following year.

Request for scholarship

In 2019, The Foundation received 354 initial applications for study funding, with most of them from Kenya, Uganda and Tanzania. A few applications came from Zambia, Ghana and Cameroon. Initial applications that did not meet the Foundation's application criteria haven't been further processed. At the end 155 applicants submitted a final application and were evaluated and scored. From these final applications, 29 students were awarded a scholarship.

Requested and awarded scholarships – 2019			Total	
Initial applications in 2019	236 in May and 118 in October		354	
Final applications in 2019	102 in June and 53 in November		155	
Awarded scholarships per country in 2019	16 Uganda	12 Kenya	1 Tanzania	29
Distribution boys / girls in 2019	12 boys and 17 girls			

In addition to the new applications we also paid scholarships for those who have been awarded scholarships in previous years. In total the Foundation paid in 2019 scholarships for 44 students.

Paid scholarships in 2019 – 44				
Distribution over countries	Kenya 25	Uganda 16	Indonesia 2	Tanzania 1
Distribution boys / girls	20 boys and 24 girls			
Completed studies	22 studies			

After awarding a scholarship, the student has to sign a scholarship agreement stating his / her rights and obligations. The scholarship is paid after the student has signed the scholarship agreement.



Students commit themselves, among others, to write and submit a study progress report with pictures and study results at the end of each academic year. Many students forget this obligation; when they ask for payment for the following academic year, they are reminded of this.

Trends in awarded scholarships

In view of the many applications the Foundation received in the spring of 2019, the board has decided to tighten the criteria. That is, the vocational training courses for which one can submit a scholarship application are now listed on the website. Since the Foundation has made this policy decision, this has been reflected in the awarded study funding:



In 2019, a budget of € 12,000 was made available for study funding, of which € 11,390 (95%) has actually been spent.



Results of project funding

The Foundation supports local organisations with educational goals, wishing to improve the quality and the access for disadvantaged young people to vocational education, but lack sufficient financial resources. This support can consist of:

- providing advice and guidance (to design of a policy plan, business plan, training modules, financial administration and management of the institution);
- supplying material (such as e.g. refurbished second-hand tools and bicycles); and
- providing a financial contribution (e.g. for the development of training modules, the training of trainers, the purchase of teaching and learning material, salaries of trainers, etc.),

Since 2017 the Foundation works closely with the [Tools To Work](#) foundation and since 2019 with the [Gered Gereedschap](#) foundation for the supply of second-hand and refurbished tools to centres for lower and advanced vocational training and to young graduates in the form of a microcredit so that they can start their own business.

Request for funding

The application procedure consists of two steps:

1. an initial application and
2. a final application.

The initial applications allow the Foundation to filter out irrelevant applications at an early stage. Only initial applications that meet the objectives and criteria of the Foundation are invited to submit a final application.

More information about the project and the organisation is requested in the final application. These final applications are evaluated and awarded scores, and the most promising projects selected. The Foundation selects a maximum of three projects at a time and ensured that no more than 4 projects are dealt with simultaneously so that the Foundation retains sufficient time and capacity to guide, monitor and supervise these projects intensively.

During 2019 the Foundation received 69 initial project funding applications. Out of these, 37 met the objectives and conditions of the Foundation. These organizations have been invited to submit a final application, which was actually done by 33 applicants. In the first half of 2019, the 3 highest ranking projects were selected and in the second half of 2019 another 2 projects.

Total final applications in 2019: 33	from Kenya	from Uganda	from Tanzania	from Cameroon	from Ghana	from Mali	from Zambia	others
Distribution over countries	5	15	3	2	2	0	0	0
Approved projects per country	2	1	1	1	0	0	0	0

Implemented projects

The Van Doorn Foundation provided in 2019 assistance to a number of local organisations in preparing policy or business plans and determining the feasibility and sustainability of project proposals. Making sure that administration and finances are in order are pre-conditions for the Foundation to make funds available for these organizations or projects.

In 2019, four projects have been completed. Two of them started in 2017, one in 2018 and one in 2019.



Projects started in 2017 and completed in 2019: 2

GAAS-Mali | Improvement of education in Nougoula, Mali

The Foundation has been working with GAAS-Mali since 2014 to improve access to education for girls from the Ségou region in Mali. Since then, a well has been drilled, greenhouse and vegetable gardens have been made out near the school and - partly because of that - parents have been persuaded to send their daughters to school. Since the end of 2017 extra classrooms are being built: the population provides labour to build themselves the classrooms, the Foundation pays for the building materials. The classrooms were completed by the end of 2019 and have been put in use since September 2019.



2e Safe House and training centre in Serengeti, Tanzania

The circumcision of Maasai and Abakuria girls traditionally takes place in December. Every year there are around 300 young girls who flee for this, half of whom can return home after negotiations with the parents. For others it can take months. Over the past four years, the Van Doorn Foundation has assisted two Safe Houses in the Serengeti region in setting up recreational space where young women and girls receive some distraction and where they learn skills. In 2019, materials for handcraft and tailoring were purchased with funds from the S and C vd Lee Foundation.



Projects started in 2018 and completed in 2019: 1

Van Merode College in Bwera, Uganda

The Van Merode College provides since 2015, training to young people in the far west of Uganda, near the border with the Democratic Republic of the Congo, in crafts like car mechanics, carpentry, hairdressing and tailoring. The Foundation assisted the Van Merode College in developing a school business plan and made funds available for the procurement of the necessary training material and tools. This makes it possible for the College to train more than 150 unemployed rural youngsters in the coming 2 years. The project was completed in the first quarter of 2019 with the training of trainers.





Projects started and completed in 2019: 1

PACER Community Polytechnic in Pakwach (Uganda)

Young people can learn a trade at this craft school, such as carpenter, bricklayer, plumber, electrician. The school offers room for approximately 180 students. Training at Pacer Community Polytechnic gives young people the opportunity to find work. In 2017, the Van Doorn Foundation, in collaboration with the [ToolsToWork](#) Foundation, provided "Pacer Community Polytechnic" with the necessary tools for the various courses. During the evaluation of this project, it was decided that funds for additional teaching equipment (computer, LCD projector and screen) need to be made available. Realization was in 2019.



One project started in 2018, lasts four years and will be completed in 2021.

Projects started in 2018 and to be completed in 2021: 1

Daya Mina Centre for mentally disabled young people, Colombo, Sri Lanka

The Foundation has since 2012, paid the training fees for a number of young people with learning disabilities to learn life skills in Daya Mina's special learning centre. In 2018, it was decided to support Daya Mina over a period of four years in setting up 3 training courses (painting on fabrics, tailoring and making bread). The Foundation makes annually € 1600 available. The training courses started mid-2018 and will run until mid-2021. For the coming two years, the Foundation hopes to raise € 1,600 per year.



In addition, four new projects were started in 2019 with a duration until 2020.

Projects started in 2019 and to be completed in 2020: 4

Skills 4 All vocational training centre in Oyam, Uganda

ACSET from Lira (Uganda) has set up a craft school in Oyam that offers vulnerable young people both formal and informal vocational training. The formal training with a curriculum approved by the government takes 2 years. The informal training is intended for young people who cannot afford the costs of formal vocational training and lasts 6 months. The [Gered Gereedschap](#) foundation has made the tools required for the training available. The Van Doorn Foundation has made funds available for the transport of the tools, the salaries of instructors and for the procurement of school furniture and teaching materials.





Aminkeng Centre for self-reliance of teenage mothers in Menji, Cameroon

This project is being carried out by CODEC, which established in 2015 the Aminkeng Centre in Limbe and wants to establish a second training centre in Menji to teach young women tailoring knowledge and skills in order to meet their livelihood. The centre offers training to 150 young women and gives them micro-credits with which they can start their own studios. The [Gered Gereedschap](#) foundation has made the necessary sewing machines available. The Van Doorn Foundation finances the procurement of training material and salaries for 2 trainers.



ABEXINAH carpenter training for orphans in Kasese, Uganda

The ABEXINAH's Orphans and Vulnerable Community Centre was founded in 2009 by five young men from the Kasese District who themselves obtained external support for their education. The aim of the project is to teach underprivileged young people carpentry skills, so that they can earn a living after the training with the production and sale of furniture. The trained youngsters are given the opportunity to continue working in the workshop and to do there paid work until they can set up their own workshop. The Aelbrechtsfonds has made € 4,800 available so that the [Tools To Work](#) foundation can make the necessary machines and tools available.



Ayaga Dani vocational training for teenage mothers in Homa Bay, Kenya

The Ayaga Dani Widows Group wants to teach 100 teenage mothers, skills to become economically autonomous. Many of these teenage mothers are girls who have left their villages to look for work with fisherman at Lake Victoria, where they were eventually sexually and economically exploited and abused. With this project they get a second chance to learn vocational skills with which they can work, earn money and take care of themselves. The Van Hofstee Foundation has made € 4,000 available so that the [Tools To Work](#) foundation can make the necessary machines and tools available.



In 2019, the treasurer of the Van Doorn Foundation visited on behalf of the board the Daya Mina project in Sri Lanka. The organisation is still largely dependent on donations. The organization is being advised how this dependence can be reduced (e.g. to charge a fee for products and services).

Personal contacts with the organisations are important to get the right feeling. In short, not only provide money, but also contribute to a successful implementation.



SUMMARY OF PROJECTS 2019	Country	Budgeted	Donations in 2019	Spent in 2019	Status end 2019
1. Recreation and vocational training in Mugumu and Butiama Safe Houses – Serengeti (HGWT)	Tanzania	n.a.	€ 2,500	€ 2,500	Completed
2. Expansion GAAS-Mali school in Noukoula with three extra classrooms	Mali	€ 21,000	€ 3,500	€ 10,590	Completed
3. Vocational training for rural youth in Bwera – Kasese (Van Merode College)	Uganda	€ 4,200	0	€ 1,605	Completed
4. Vocational training for mentally disabled young people in Colombo (Daya Mina)	Sri Lanka	€ 6,400	€ 2,990	€ 1,600	In progress and fundraising
5. Improve teaching capabilities of Pacer Community Polytechnic in Pakwach (ELECU)	Uganda	€ 3,765	0	€ 3,765	Completed
6. Skills 4 All vocational training school in Oyam (ACSET)	Uganda	€ 4,800	€ 4,280	€ 4,280	In progress
7. Aminkeng Centre for self-reliance of teenage mothers in Menji (CODEC)	Cameroon	€ 3,300	€ 2,200	€ 2,200	In progress
8. Carpentry skills for orphans in Kasese (Abexinah orphans support centre)	Uganda	€ 4,800	€ 4,800	€ 4,086	In progress
9. Vocational training for teenage mothers in Homa Bay (Ayaga Dani Widows Group)	Kenya	€ 4,000	€ 4,000	€ 2,356	In progress
Total donations and total spent			€ 24,270	€ 32,982	
Not yet allocated or not yet spent donations			€ 1,060	€ 4,900	
Total including commitments			€ 25,330	€ 37,882	

New projects

Of the five projects selected in 2019, there was one project from an organisation with which the Foundation had previously collaborated (Pacer Community Polytechnic) and four projects from organisations which were new to the Foundation. Those organisations receive first technical assistance in preparing school business plans and financial management / administration. If this can be successfully completed, the projects will in principle be eligible for financial support in 2020. Once the necessary funds have been raised, these projects will be initiated and implemented in 2020.

1. **Rise-up with carpenter skills** for young people in Githurai slums of Nairobi - Kenya. With affordable vocational training, the Fountain Youth Initiative aims to enable vulnerable young people in the Githurai slums to learn a trade, find work and generate an income so that their living conditions and those of the community improve. In 2018, a furniture maker's training was set up with the support volunteers from the Vliegende Meubelmakers. In a small carpentry workshop, 8 young people can follow a wood-working course each year. In order to expand this furniture maker training, woodworking machines and tools are needed. These are made available by the [Tools To Work](#) foundation. The Foundation wants to make funds worth € 4,500 available for the revision and shipment of these tools



2. **Computer skills** for young people from Turkana - Kenya. The Turkana Community Foundation in Kenya wants to set up a computer training course to increase the competitive position of young people on the labour market. One in three lives in extreme poverty and cannot pay the costs of vocational training in cities. Many of them are semi-illiterate and do not have skills. Therefore, these young people cannot find work and the vicious circle of poverty is maintained. The planned computer courses must change that and are intended to give young people knowledge of contemporary technologies that are increasingly in demand. Local businesses are involved in determining demand and setting up the training program. The Foundation helps the organisation with the development of a school business plan and wants to make € 4,400 available for the procurement of the necessary equipment.

3. **Tools for vocational training and apprenticeship program** in Mouda – Cameroon. The Bethlehem Foundation established in 1997 a craft school in Mouda to give young people hope for a better future. Young people in rural areas have limited access to vocational training centres that are all concentrated in cities. Most young people survive this uncertain future with small informal trade; some become involved in criminal activities and, worse, some join terrorist groups such as Boko Haram. Thanks to a training and apprenticeship system, these young people can work directly on the labour market or independently or in paid employment at the end of the training. Since the centre was established, an average of 50 young people has been trained per year for the different professions. However, the demand for these courses is many times greater. With the support of the European Union (renovation of workshops and dormitories), the capacity of the centre has now been increased and can welcome 150 young people a year. However, the centre does not have sufficient financial resources to purchase the necessary tools and materials. The Van Doorn Foundation wants to make funds available to purchase the necessary tools, but also to become less dependent on external financing in the future, by helping them to prepare a school business plan.

4. **Computers for the Chipole Vocational Training Centre** in Songea – Tanzania. The Chipole training centre offers high-quality, affordable or free vocational education to disadvantaged young people, including orphans, children with disabilities, young people with HIV / AIDS and young people who have completed primary school but have not had the opportunity to follow further education. The school was founded in 1991 and offers courses in "tailoring", "carpentry", "plumbing", "auto mechanics", and "electrical installations and welding". It initially only provided informal vocational training and gradually more formal vocational training recognized by the government. Now it has 180 students who follow three-year vocational courses. To be fully recognized by the government, students must also learn ICT skills. The school wants to purchase computers and other related facilities to be able to give the computer courses. The Van Doorn Foundation wants to make funds available to purchase the necessary equipment and to set up the compulsory computer courses and thus become a training centre recognized by the government.

For more information about [completed and ongoing projects](#), visit our website!



Policy and strategy

The [policy plan 2017-2021](#), adopted in October 2016, sets out the goals the Foundation wants to achieve in that period and how the Foundation intends to realize these goals. Activities in 2019 have been implemented in accordance with this policy plan.

Study funding is in principle only granted for lower and advanced vocational education or higher professional education. In this policy period, it has been agreed to make an extra effort in reaching vulnerable and / or underprivileged young people who do not have access to or are not familiar with the internet and who would like to pursue vocational training. To this end, we will, among others, approach schools and training centres with whom we already collaborate to mediate for these young people in applying for study funding. For 2019, a total of 44 young people (23 boys and 21 girls) have received scholarships, the majority for higher, but also a growing number for lower and secondary vocational education.

In 2019 the Foundation had budgeted € 12,000 for study funding of which it ultimately spent € 11,390 (which came 99% from the Foundation's own resources).

Support to local organisations should make vocational education more accessible to vulnerable and / or underprivileged young people. We want to make sure that this is actually realized. The Van Doorn Foundation supports these local organisations with:

- technical advice;
- financial support for the procurement of teaching and learning tools; and
- setting up apprenticeship programs for learning-on-the-job (so that the labour market becomes better and easier accessible for young people).

For this reason, we also seek opportunities to collaborate with organisations that can support us in achieving this and in 2019 we have been able to give this a meaning by working together with [Tools To Work](#) from The Netherlands. This organisation makes (refurbished) tools available for the vocational training of teenage mothers in Homa Bay, Kenya and for carpentry training for orphans in Kasese, Uganda.

In 2019 the Foundation had budgeted € 24,000 for project funding and ultimately spent € 33,000. Of this 30% came from the Foundation's own resources and 70% from fundraising.



Board composition

In 2019 the board of the Foundation consisted of the following members:

1. Petra Sutmuller (chairperson)
2. Paul Sutmuller (treasurer)
3. Marjan Schaapman (secretary)
4. Romy Mallek
5. Inge Willems
6. Kitty van Woezik

In addition, the following advisors remained affiliated to the Foundation:

1. Ton Slinger (school management advisor)
2. Leo Kranendonk (financial advisor)

Towards the end of 2019, Marjan Schaapman and Kitty van Woezik withdrew as board members. The Foundation continues with a smaller board of four members supplemented by two advisors and a number of volunteers in the Netherlands and in the countries where the Foundation supports activities. Apart from limited costs for fundraising, banking and web hosting, there is no overhead; all board members; advisers, contact persons, work as volunteers without compensation; they receive no fee and no reimbursement for travel or accommodation expenses. Events, travel and the development of fundraising means are paid for from private funds or supported by sponsors.

Communication strategy 2017-2021

In support of the Foundation's policy, a communication strategy was drawn up in 2017, also for the period 2017-2021. It indicates how the Foundation intends to implement its internal and external communication in support of its policy. This strategy was also followed in 2019.

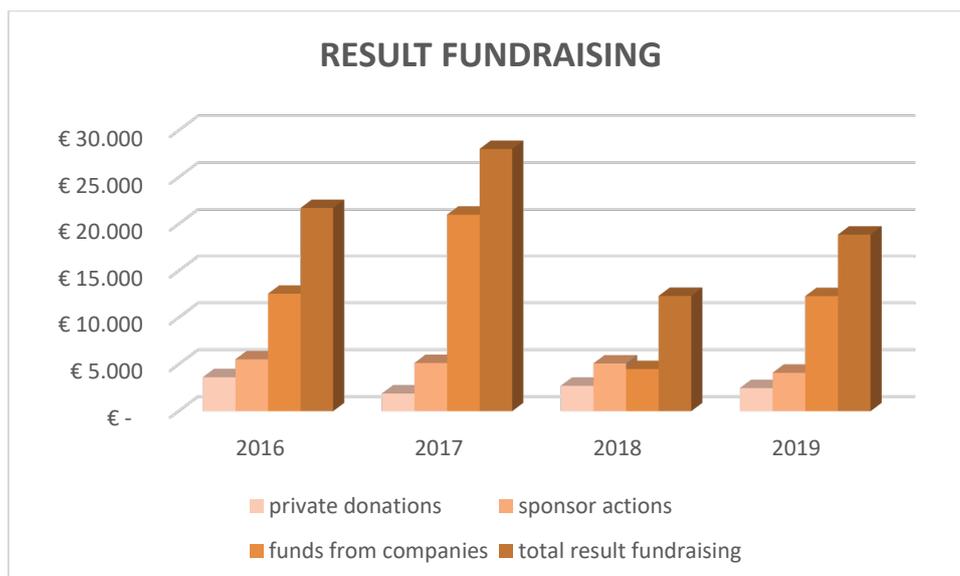
The website <https://vandoornfoundation.com/> is and remains the most important tool for communication for the Foundation, in addition to the bi-annual newsletter - of which two editions have also been published in 2019 - and the use of social media (in particular Facebook).

In 2013 the Foundation got a new website with a new logo. Although still very satisfied with the website, a few adjustments had to be made. We took this opportunity to give the website a facelift in 2019.



Fundraising

In the spring of 2019, the Foundation organised a workshop at the Afrika Museum in Bergen Dal for a mid-term review of the Foundation's policy in general and fundraising in particular. It concluded to lower the fundraising targets and adjust the fundraising approach. With more limited and more focused fundraising, it should be possible to finance 50% ourselves and 50% externally, thereby allocating each year 40 scholarships and subsidizing 6 projects. In 2019 the Foundation achieved 120% of this new objective, for which we are our sponsors very grateful!!



The proceeds from private donations have been constant over the past four years, around € 3,000 while the proceeds from sponsor campaigns in 2019 dropped to € 3,000 (was € 5,000 in previous years). The more targeted fundraising at charity organisations and business enterprises, generated more than € 12,000 in financial contributions for our activities. With another € 1,000 from an inheritance and a donation of € 6,500 from the founder, the total proceeds were € 25,459.

The most important sponsors in 2019 were the Aalbers-Kersten Holding, the S. and C. vd Lee Stichting, De Hofstee Stichting and the Aelbrechtsfonds. We are these sponsors very grateful!!



SUMMARY fundraising 2019		
Sponsor	Sponsor amount	Made available for
Aalbers-Kersten Holding, Nijmegen	€ 3,500	GAAS-Mali – expansion of school in Noukoula – Mali
S. en C. van der Lee Stichting	€ 2,500	Hope for Girls and Women – recreation and training in Safe Houses in Serengeti – Tanzania
 Hofstee stichting	€ 4,000	Ayaga Dani Widows Group – vocational training for teenage mothers in Homa Bay - Kenya
 Aelbrechtsfonds	€ 4,800	Abexinah – carpentry training and carpentry workshop for orphans in Kasese - Uganda



Finance

All revenues from the Foundation - mainly consisting of grants, donations and other gifts - are used for the primary purpose: to finance vocational training and professional education of disadvantaged young people in developing countries and to improve the access to and the quality of vocational / professional education for these young people.

- The Foundation received in 2019 a total of € 25,459.- in donations.
- In 2019 a total of € 11,391.- was spent on study-funding (scholarships).
- In 2019 a total of € 32,984.- was spent on project-funding, and
- The Foundation paid € 1,134.- for fundraising, bank charges, mailbox and webhosting.

The total expenditure and reservations for study and project funding amounted € 33,439.- That is 7% less than in 2018 (€ 41,691.-). The Foundation capital decreased by € 7,980.-

Overhead costs (bank charges, mailbox and web hosting and costs for fundraising) accounted for 2.2% of total spending. The board members received no compensation and no costs were made for newsletters and reporting - these are prepared for free and distributed digitally.



Statement of Income and Expenses	2019	2018
Income	€	€
Donations		
• Study funding related donations	138.-	339.-
• Project funding related donations	25,321.-	12,306.-
• General donations	0.-	0.-
	25,459.-	12,645.-
Income from interest	0.-	0.-
Total Income	25,459.-	12,645.-
Expenses		
• Study funding	11,391.-	10,285.-
◦ Reservations study funding	(70.-)	4,270.-
• Project funding		
◦ GAAS-Mali greenhouse / classrooms	10,591.-	7,000.-
◦ MARA Safe House and training centre	2,500.-	3,500.-
◦ Levozy Self Help training street children	0.-	8,800.-
◦ Pacer Community Polytechnic	3,765.-	0.-
◦ Daya Mina training mentally disabled	1,600.-	1,600.-
◦ Van Merode craft training rural youth	1,605.-	2,600.-
◦ ACSET craft training rural youth	4,280.-	0.-
◦ CODEC training teenage mothers	2,200.-	0.-
◦ ADWG training teenage mothers	2,357.-	0.-
◦ ABEXINAH carpentry training orphans	4,086.-	0.-
◦ Reservations for project funding	(12,000.-)	2,900.-
	32,305.-	40,955.-
Other general		
• Management costs	0.-	0.-
• Fundraising costs	391.-	27.-
• Other costs (bank, mailbox, webhosting)	743.-	708.-
	1,134.-	735.-
Total Expenses	33,439.-	41,691.-
Result	(7,980.-)	(29,046.-)

Balance sheet at December 31	2019	2018
Active	€	€
Current assets		
• Liquid assets		
◦ Balance current account	11,469.-	27,435.-
◦ Balance deposit account	43,376.-	47,460.-
	54,845.-	74,895.-
Passive		
Foundation capital		
• Foundation capital	40,545.-	48,525.-
Long term liabilities		
• Allocated study funding	2,250.-	3,930.-
Current liabilities		
• Allocated study funding	7,150.-	5,540.-
• Allocated project funding	4,900.-	16,900.-
	54,845.-	74,895.-